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"An innovative model of SMART Farm adjacent to VET institution for students work-based learning towards better employability of graduates" (CB4WBL) project

ERASMUS+ Project# 101129071

AGENDA

Capacity building training in Bourg-en-Bresse

October 8-11, 2024

Etablissement public de formation professionnelle agricole (EPLEFPA)
des Sardières ,
Bourg en Bresse,

imanovation
networking for knowledge

Ministry of Education,
Science, Culture and
Sports of Armenia

ACEP
ARMENIAN CENTER FOR EDUCATION POLICY AND MANAGEMENT

LES SARDIÈRES
SCIENCES ET MÉTIERS DU VIVANT
BOURG-EN-BRESSE

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Tuesday 08 October 2024	
09:30	Welcome by the partner - EPLEFPA de Bourg-en-Bresse Jean-Yves Charvin Objectives of the Capacity Training – coordinator – IMANOVATION - Alexandra Costa Artur
10.00 – 11:15	Presentation of the French apprenticeship system Presentation of the agricultural apprenticeship system Jean-Yves Charvin
11:15-11:30	Coffee break and group photo Interview presse
11:30 – 12:45	Visit to practical field work (agronomic experimentation) and exchanges with students. (or discussion in the room on the experimental project depending on weather conditions)
12:45-14:00	Lunch
14:00-15:30	Organization and delivery of apprenticeship programmes at EPLEFPA de Bourg en Bresse – Jean-Yves Charvin Veterinary sector – Veterinary Doctor M. Damians
15:H30-15h45	Coffee break
16H00-17:45	Agro-food Processing –Mariane Grenesche –food workshop director
	Discussion

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Wednesday 09 October 2024	
8H45	Visit the applied farm Joris Devillle
10.00 – 11:15	Business Representative Gilles Brenon , Vice president chamber of agriculture President of the board of directors of EPLEFPA des Sardières Legal and economic basis of functioning of the EPLEFPA "Sardières"Jean Yves Charvin
11:15-11:30	Coffee break
11:30 – 12:45	Functioning of the pedagogical workshop and applied farm at EPLEFPA - Organization of apprenticeships – How to organize within companies Pierre Mouroux Vincent Chaverot
12:45-14:00	Lunch
14:00 – 17:00	Visit to the agro-food pedagogical workshop and store Questions and answers session Questions and answers session
17H00	Reception at the town hall
	Dinner in a local restaurant

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10 October 2024 Working language: French and Armenian with consecutive translation	
08:30	Departure from the hotel
10h30	Arrival at the private college of Ressins https://www.ressins.com
11h00	Visits and discussions on the private agricultural college's legal, financial, and pedagogical organization.
12h30	Lunch
13h30 – 16:00	Analysis of the entire agricultural value chain. From farming activities to the processing of agricultural products and their sale in the stores. Visit the Agricultural Exploitation + Agricultural Processing + Commercialization (the college store)
16:00	Return to Bourg en Bresse

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11 October 2024

Working language: French and Armenian with simultaneous translation

09:30	Objectives of the day
10h00 - 11h30	Working groups on the pedagogical/ financial and juridical aspects on implementation of apprenticeship in Armenia within the applied farm at SSAC
11h30	Presentation of the working groups results to all the participants. Discussion Main lessons/conclusions
12h30	Closing Remarks + lunch
14h00	Governing Body meeting
16h30	End of the session and departure of the participants

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PRESENTATION OF THE FRENCH APPRENTICESHIP SYSTEM

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Age	3 …….6	6……………11	11……….15	15………………..18	18……….. ………21	21………25
Institution Diplomas	Preschool	Elementary School	Middle School - - - - - - - Brevet des collège	High School Apprenticeship Centers (only professional diplomas) - Baccalauréat général, technologique, professionnel. - Certificat d'aptitude professionnel -	Short Higher Studies - Lycées (brevet de technicien supérieur) - Higher Vocational Institutes (Bachelor's Degree) - -	Long Higher Studies - University (Master, doctorat) - Engineering School Business School

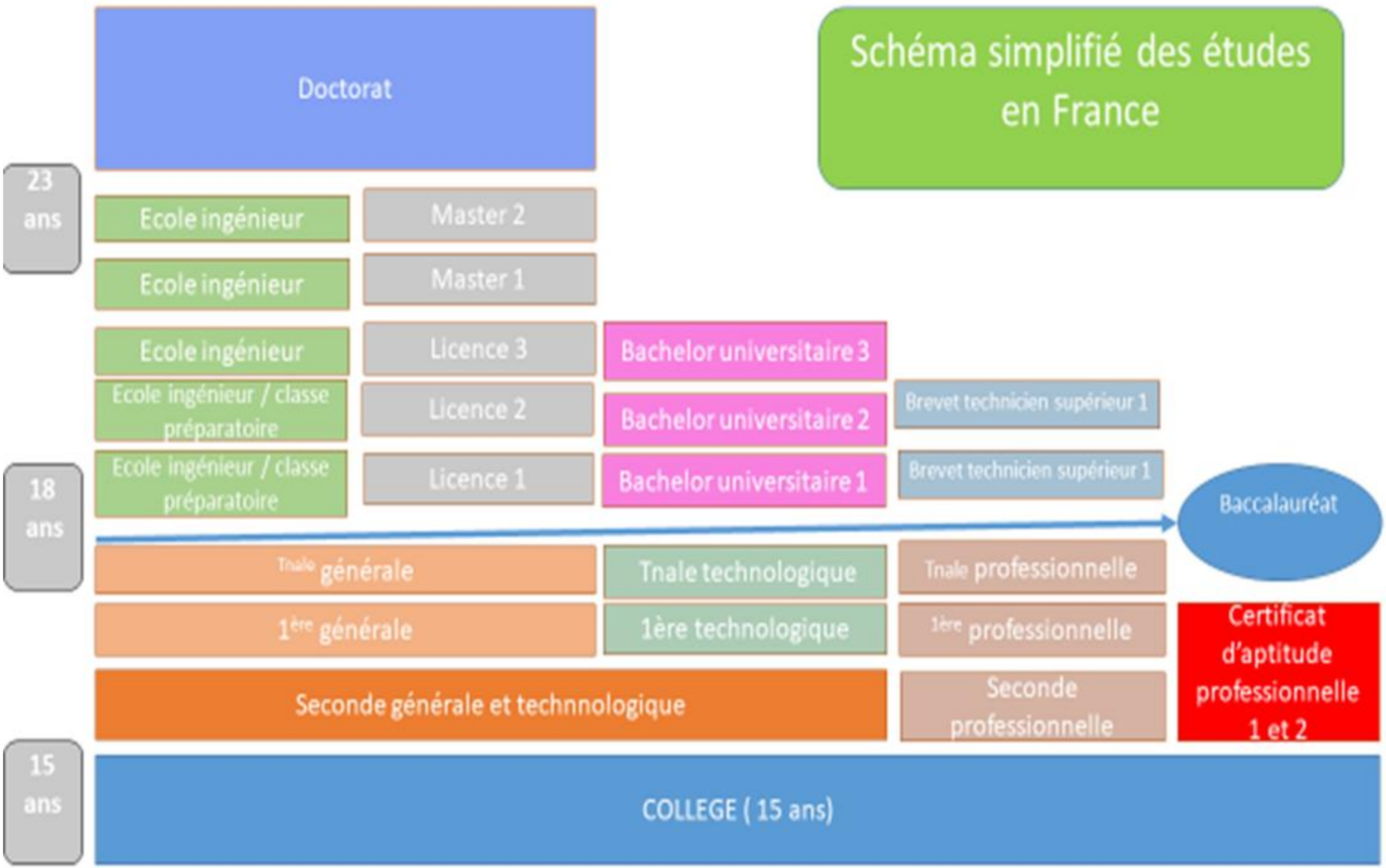
Schéma simplifié des études en France
Doctorat
23 ans
Ecole ingénieur
Master 2
Ecole ingénieur
Master 1
Ecole ingénieur
Licence 3
Bachelor universitaire 3
Ecole ingénieur / classe préparatoire
Licence 2
Bachelor universitaire 2
Brevet technicien supérieur 1
18 ans
Ecole ingénieur / classe préparatoire
Licence 1
Bachelor universitaire 1
Brevet technicien supérieur 1
Baccalauréat
Tnale générale
Tnale technologique
Tnale professionnelle
1ère générale
1ère technologique
1ère professionnelle
Certificat d'aptitude professionnelle 1 et 2
Seconde générale et technologique
Seconde professionnelle
15 ans
COLLEGE (15 ans)

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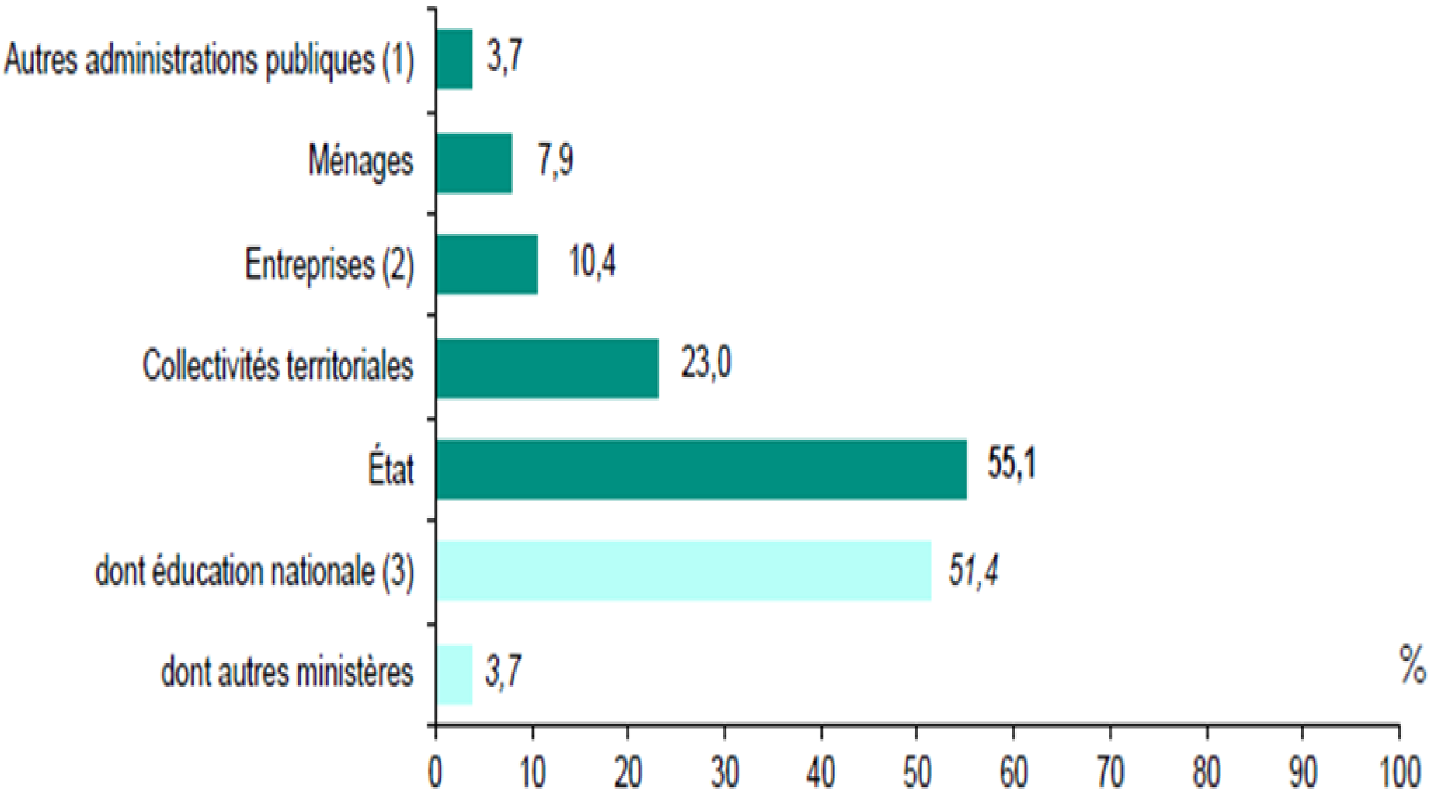
Financing of Training



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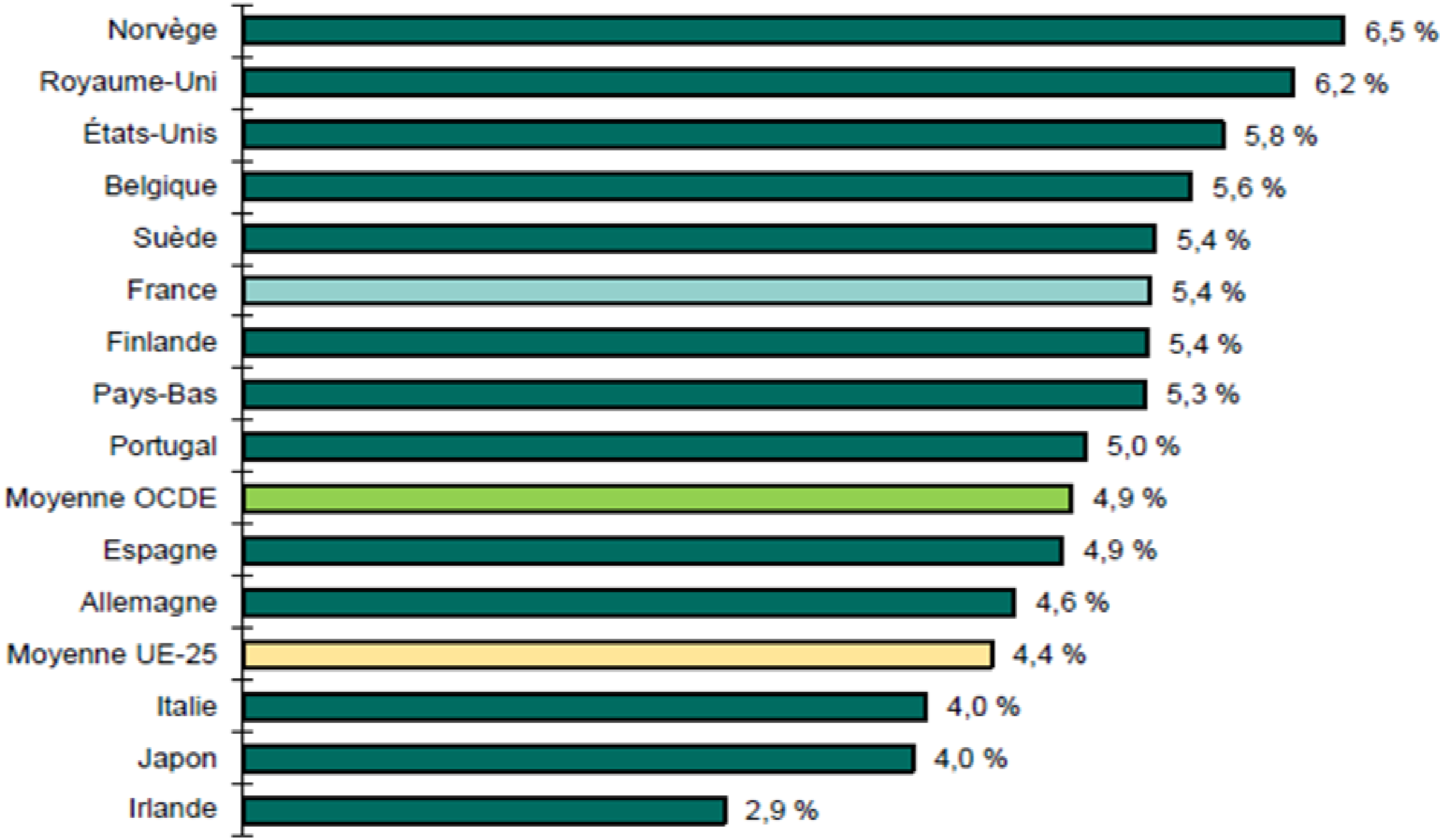

Source : OCDE, *Regards sur l'éducation*, 2024.

The different training pathways

School education

Apprenticeship

Adult continuing education

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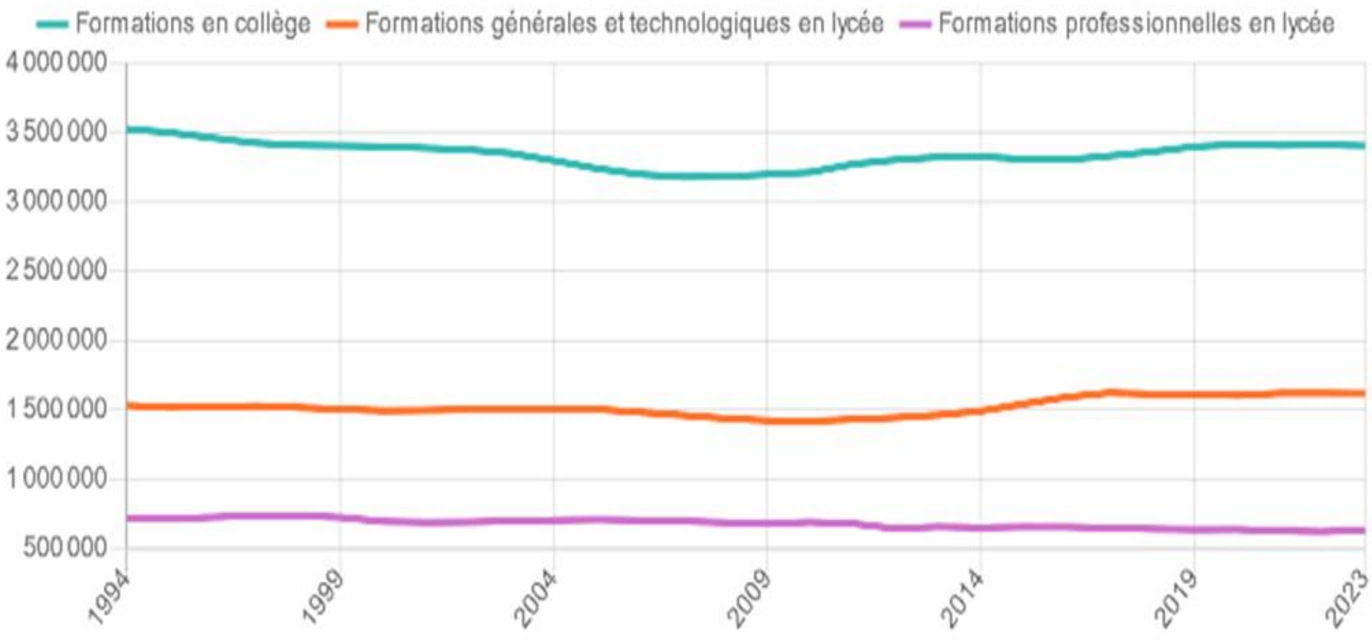
1) Évolution des effectifs d'élèves du second degré



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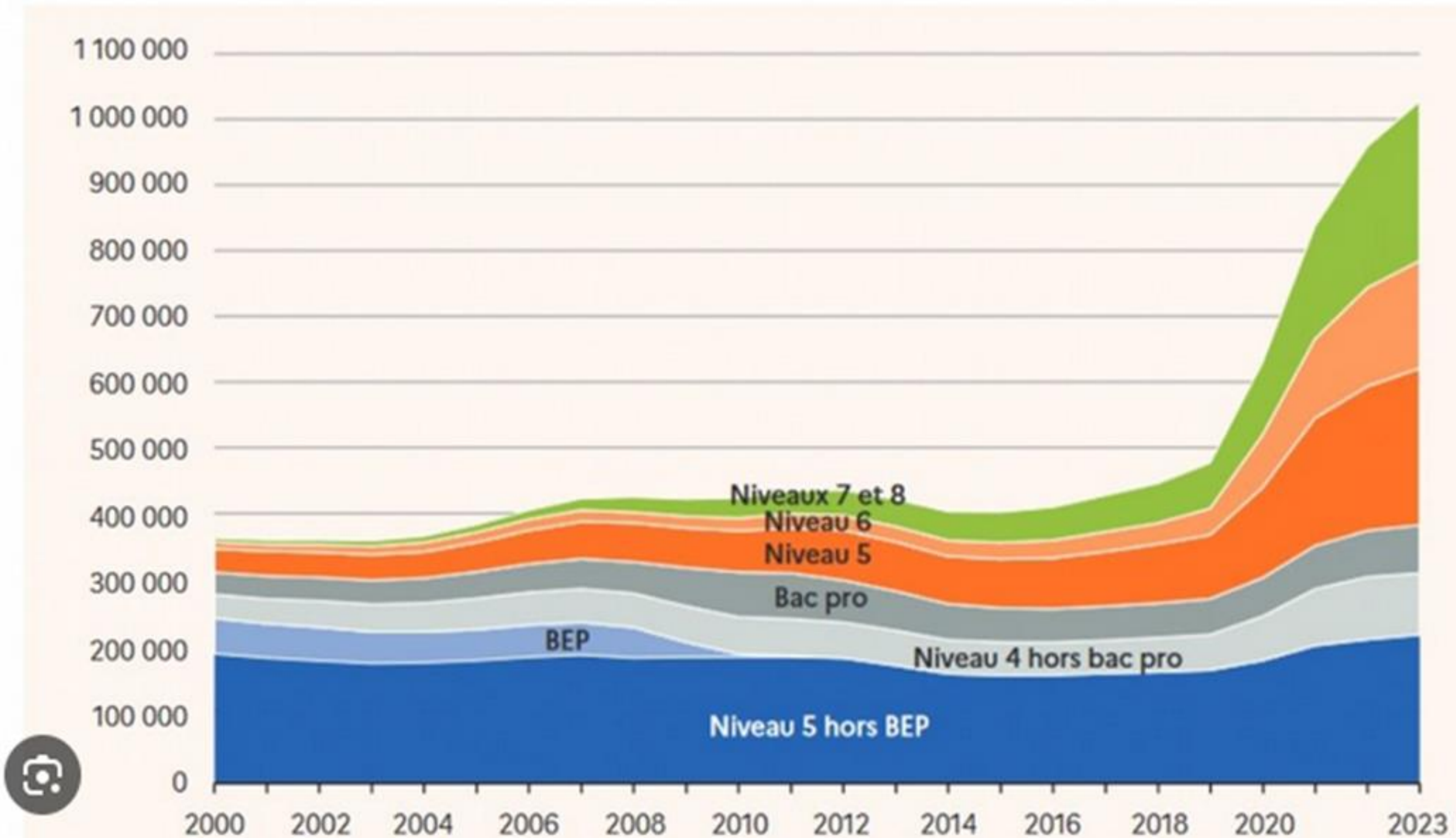
AEF info

↘ 1 Évolution des effectifs d'apprentis selon le niveau de formation entre 2000 et 2023



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5 Répartition des apprentis par organisme gestionnaire, niveau de formation et nombre d'établissements en 2021-2022

	Secondaire	Supérieur	Total	Nombre d'établissements
Organismes privés	177 913	255 413	433 326	1 694
Chambres	86 763	33 207	119 970	139
Établissements d'enseignement	54 123	168 848	222 971	877
Autres	35 635	22 161	57 796	81
Total	**354 434**	**479 629**	**834 063**	**2 791**

▸ Champ : France métropolitaine + DROM.

RERS 2023, DEPP

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The construction of diplomas

Professional reference framework

Training framework

Certification framework

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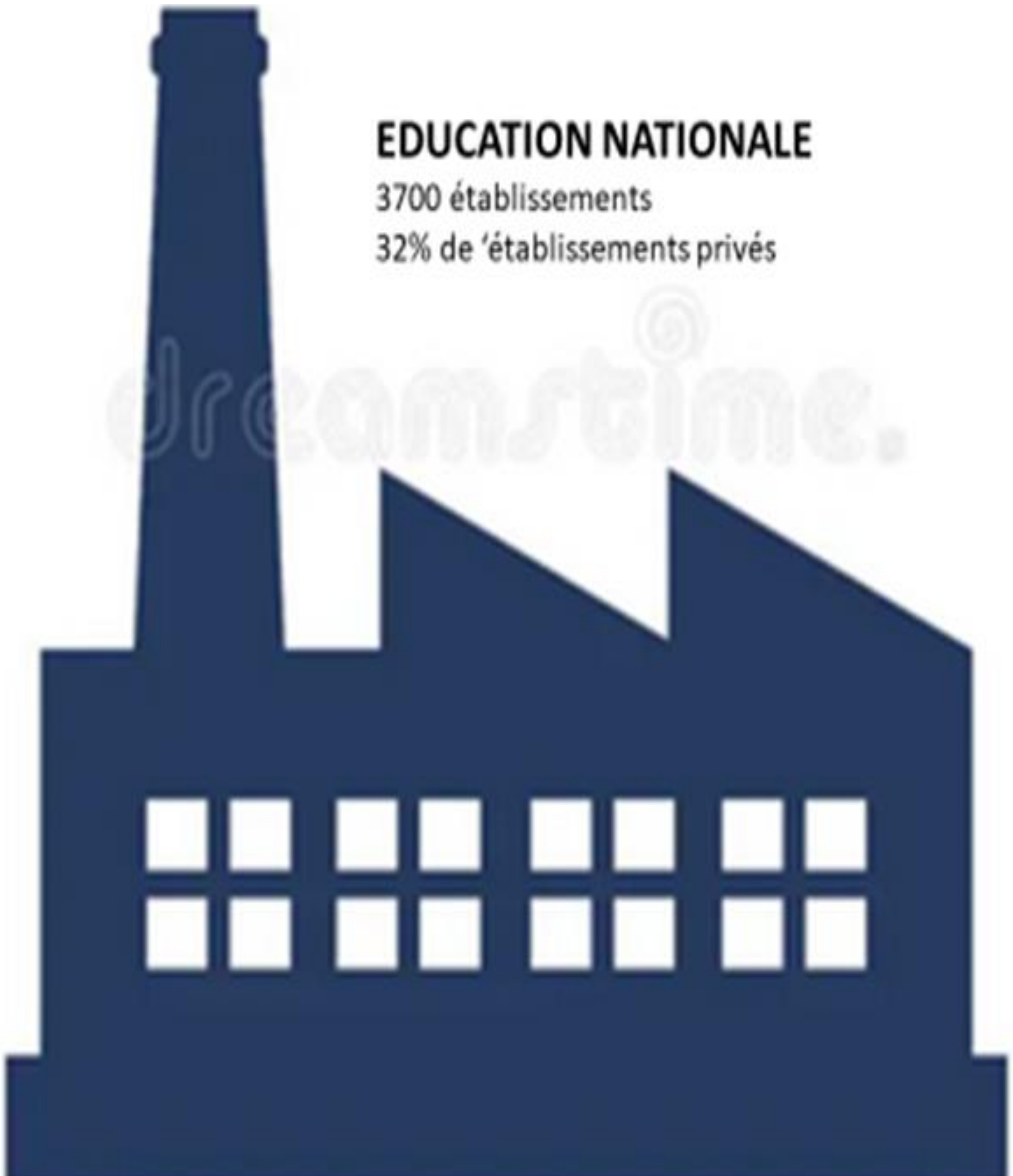
EDUCATION NATIONALE

3700 établissements

32% de 'établissements privés



AGRICULTURE

800 établissements

78% de 'établissements privés

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Education Nationale :

1 618 000 lycéens en voie générale et technologique

633 000 en voie professionnelle

81% en lycées publics

Agriculture :

64 000 lycéens en voie générale et technologique

134 000 en voie professionnelle

44 % en lycées publics

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PRESENTATION OF THE AGRICULTURAL APPRENTICESHIP SYSTEM

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ÉTABLISSEMENTS DE L'ENSEIGNEMENT AGRICOLE HNIQUE (ET PART DES EFFECTIF)

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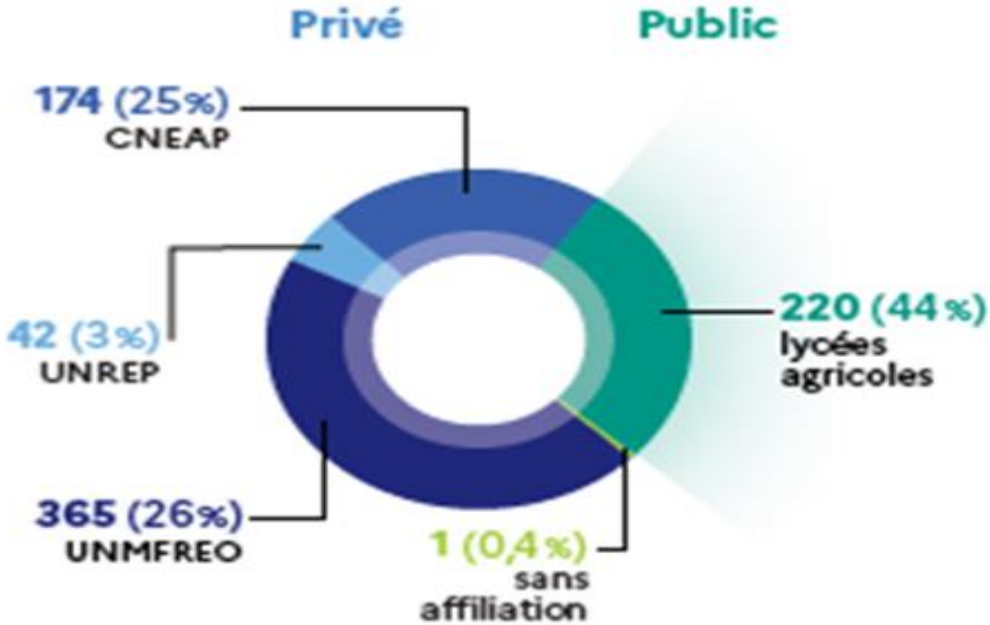
44 % des élèves, étudiants et apprentis EAT dans le public
66 % des élèves, étudiants et apprentis EAT dans le privé



CNEAP (Conseil national de l'enseignement agricole privé)
UNREP (Union nationale rurale d'éducation et de promotion)
UNMFREO (Union nationale des maisons familiales rurales d'éducation et d'orientation)

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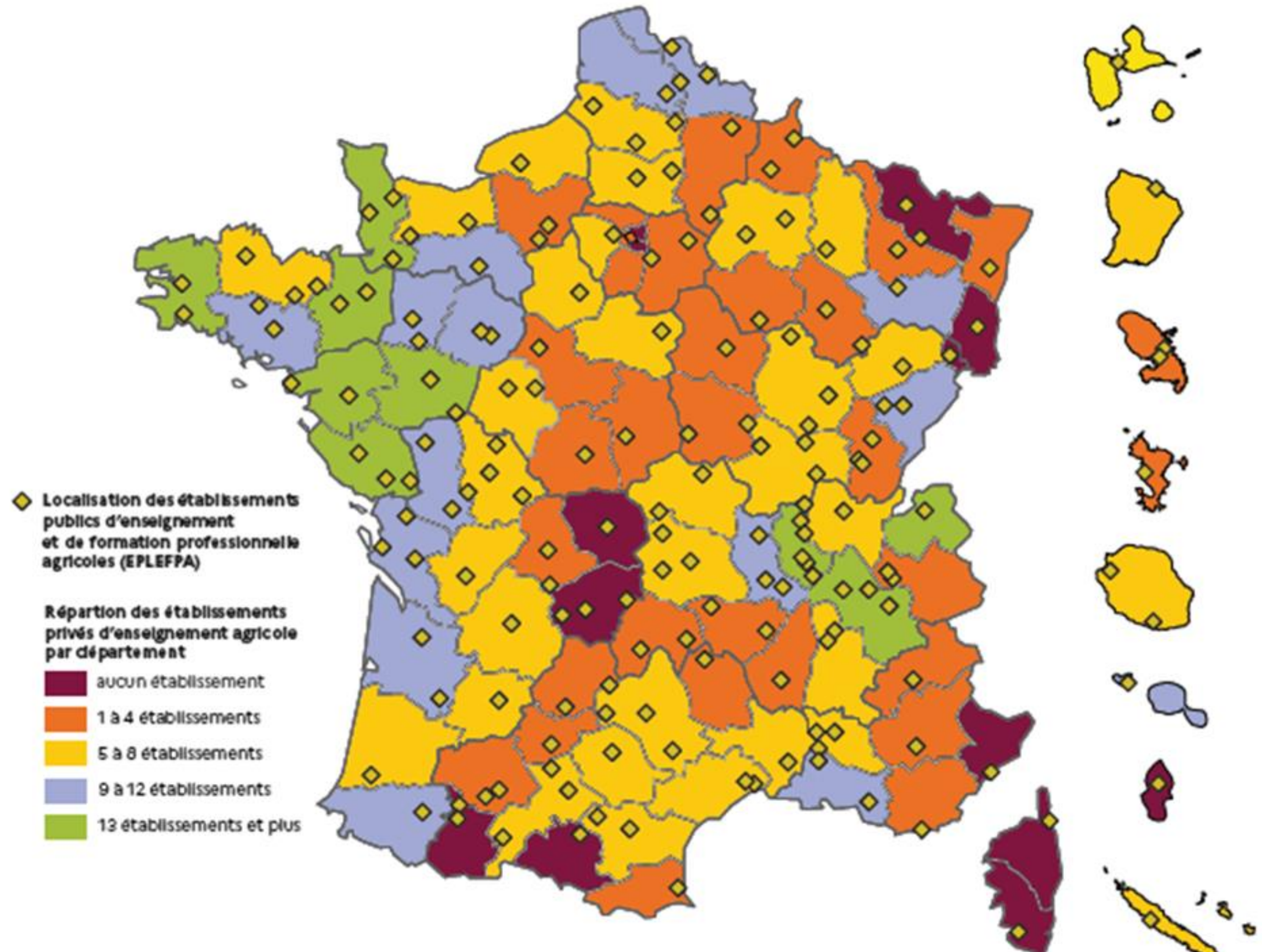
L'ENSEIGNEMENT AGRICOLE TECHNIQUE : DES ÉTABLISSEMENTS PRÉSENTS SUR L'ENSEMBLE DU TERRITOIRE



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RÉPARTITION DES EFFECTIFS DES FILIÈRES PROFESSIONNELLES DE L'ENSEIGNEMENT TECHNIQUE

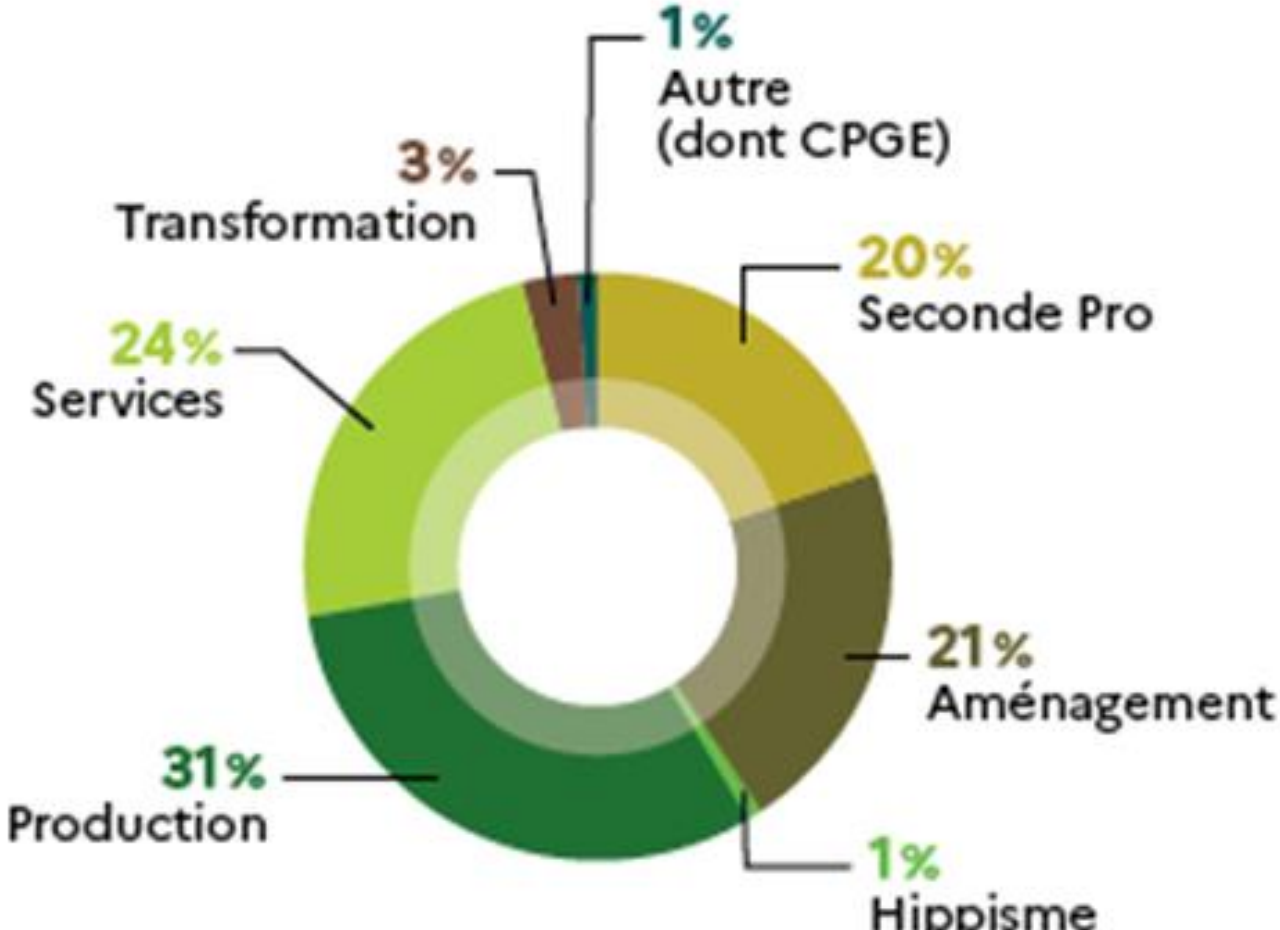

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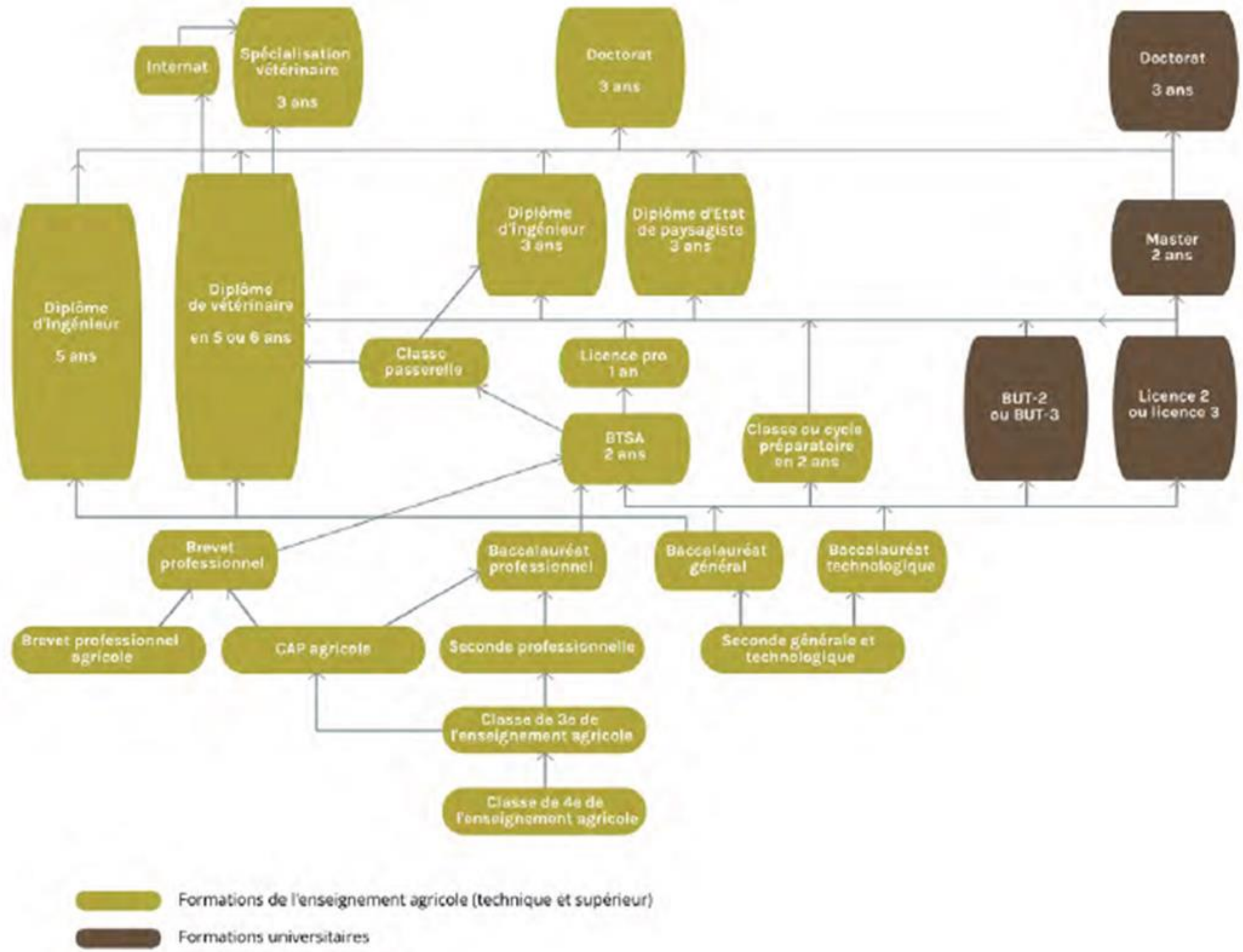
SCHÉMA DES FORMATIONS DE LA 4e AU DOCTORAT



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Missions of Agricultural Vocational Training Institutions

School education, apprenticeship, and adult continuing education

Social and professional integration

Participation in the animation and development of territories

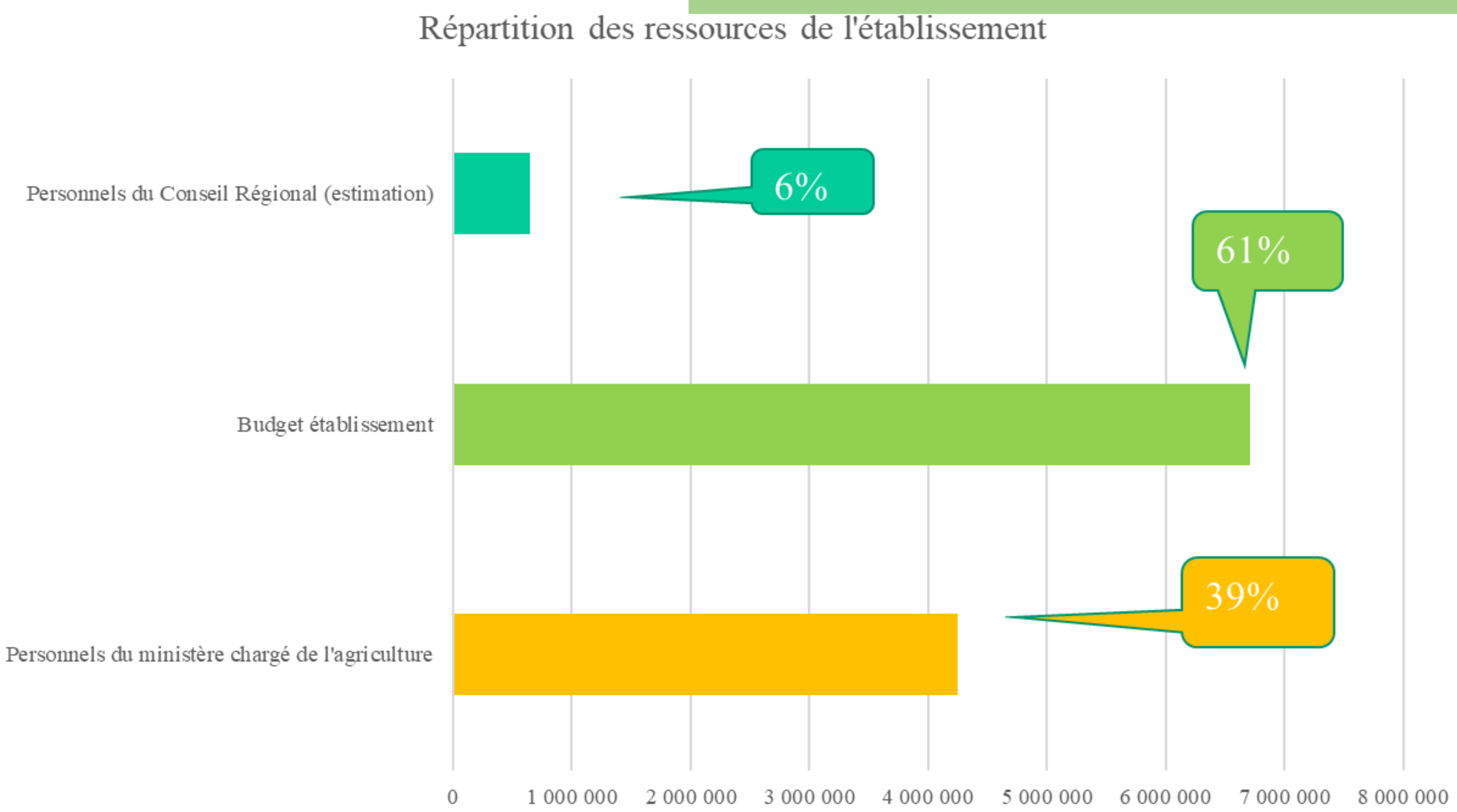
Contribution to experimentation and innovation

Participation in international cooperation actions

Organization of an Institution

Structure	Responsible	Consultation and/or decision-making body	Areas of expertise
Establishment	Director (also principal of the high school)	Board of Directors	Deliberates on all strategic and financial decisions
High school	Deputy Principal (also Deputy Director of the school)	Interior Consulting	Gives its opinion on the organisation of school training activities
Agricultural Training and Vocational Promotion Centre	Director of the CFPPA	Centre Council (Adult Continuing Education) Improvement Council (apprenticeship training)	Gives its opinion on the organisation of continuing training and apprenticeship activities
Operating Board	Chief Operating Officer	Operating Board	
Workshop Council	Workshop Director	Workshop Council	

THE RESOURCES OF AN ESTABLISHMENT



	Personnels du ministère chargé de l'agriculture	Budget établissement	Personnels du Conseil Régional (estimation)
Série1	4 245 205	6 707 497	650 000

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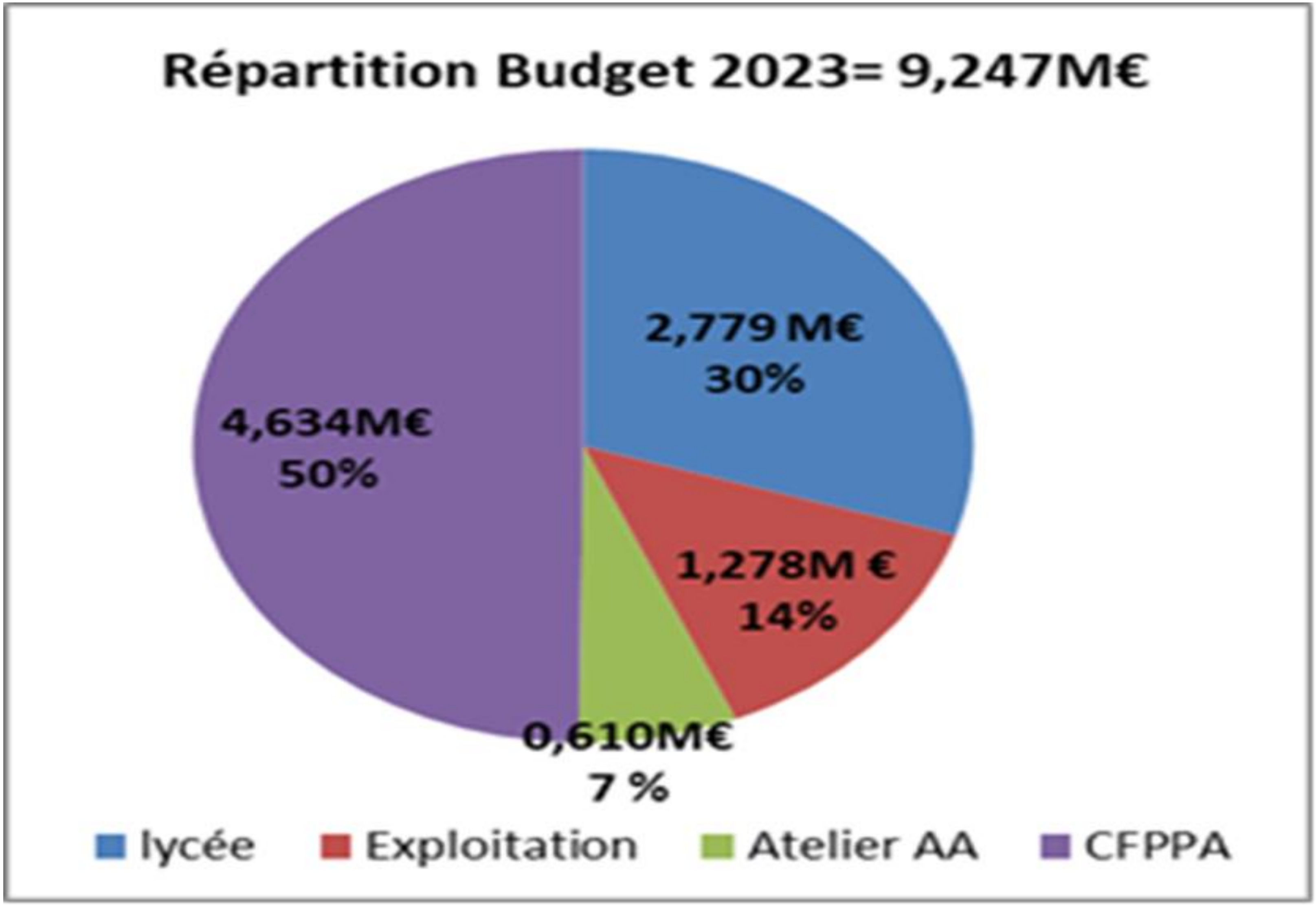
THE DIFFERENT ACTIVITIES OF AN ESTABLISHMENT



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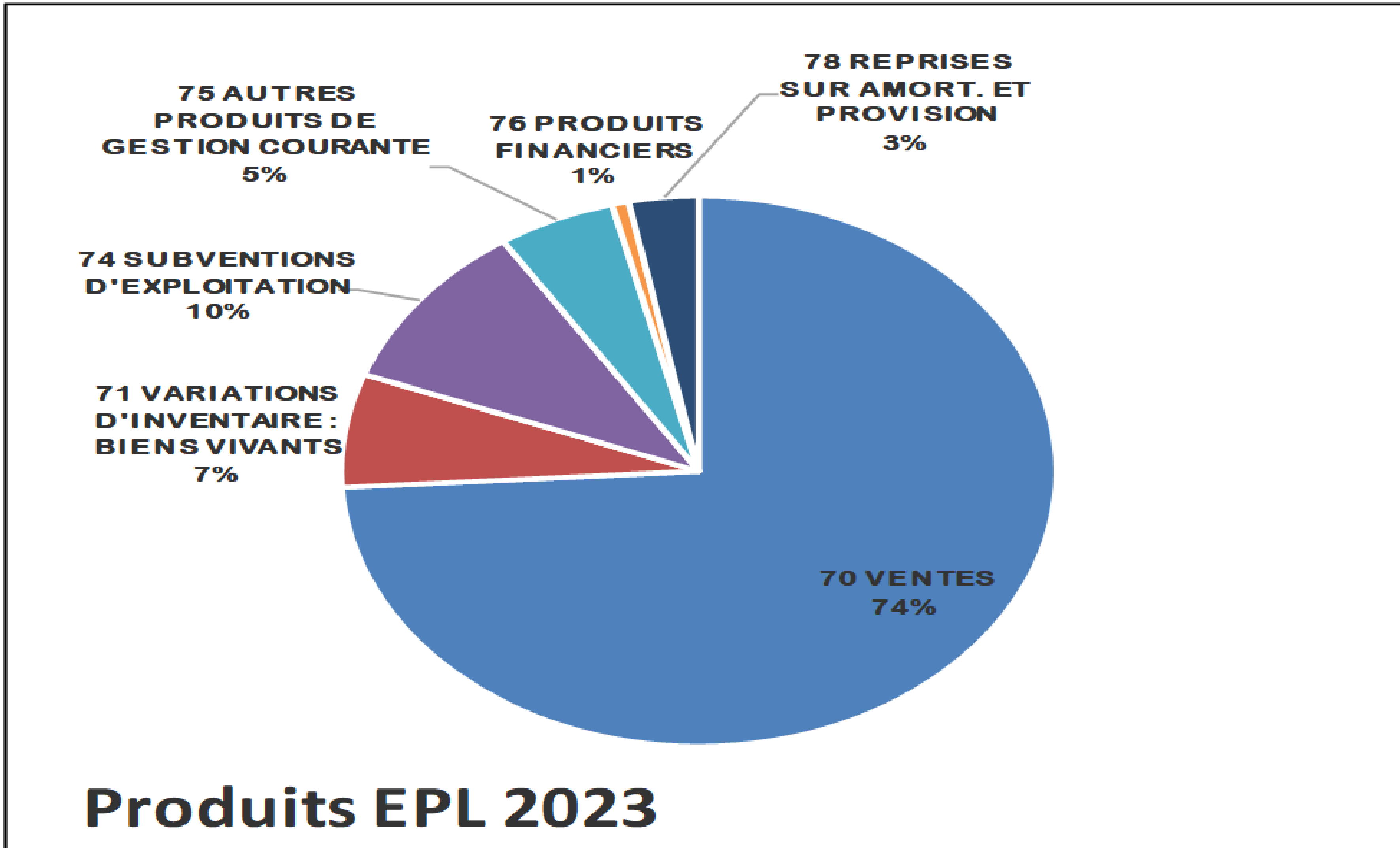
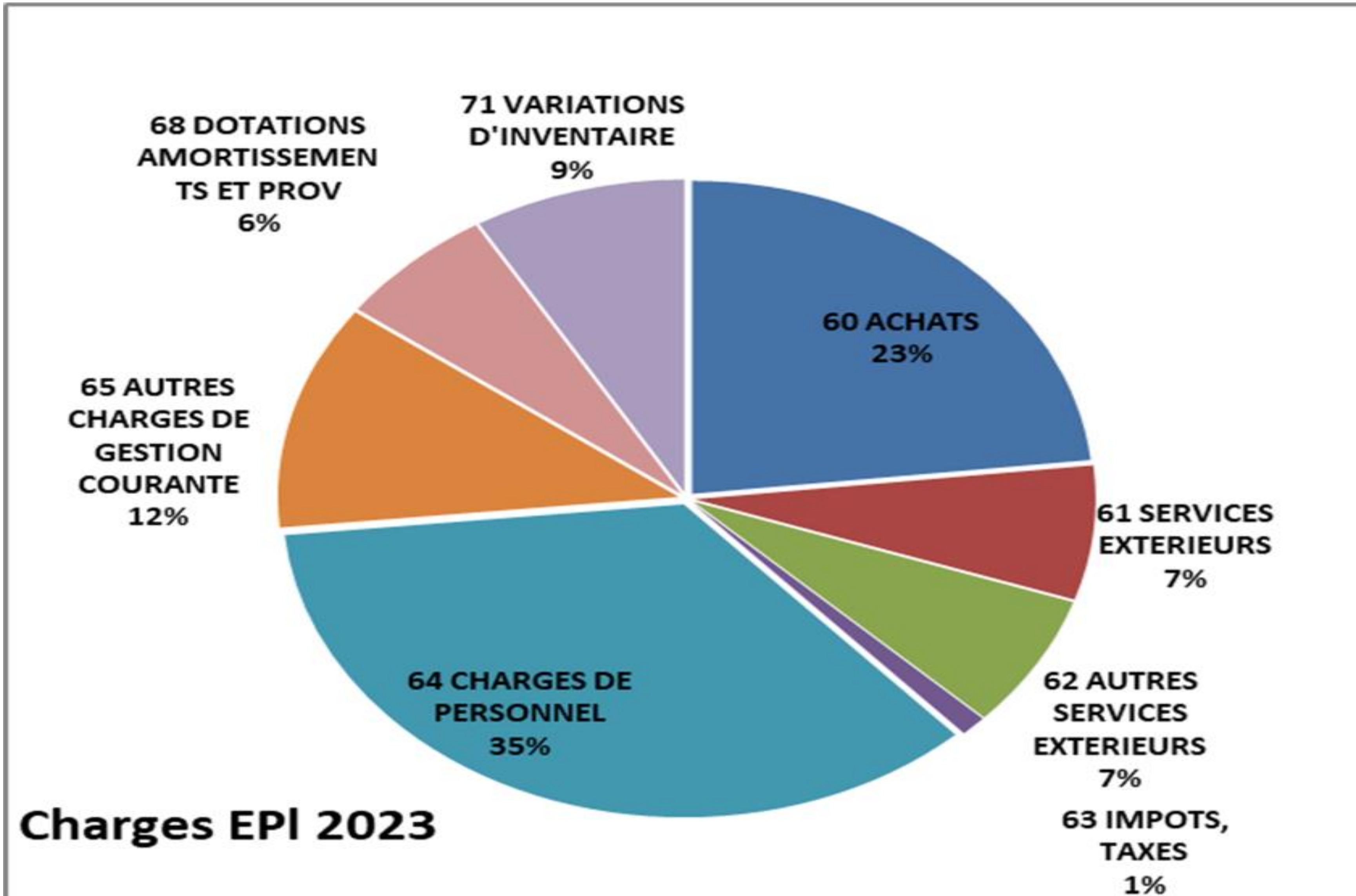
THE RESOURCES OF AN ESTABLISHMENT



THE EXPENSES OF AN ESTABLISHMENT



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ORGANISATION AND DELIVERY OF APPRENTICESHIP PROGRAMMES AT EPLEFPA DES SARDIERES

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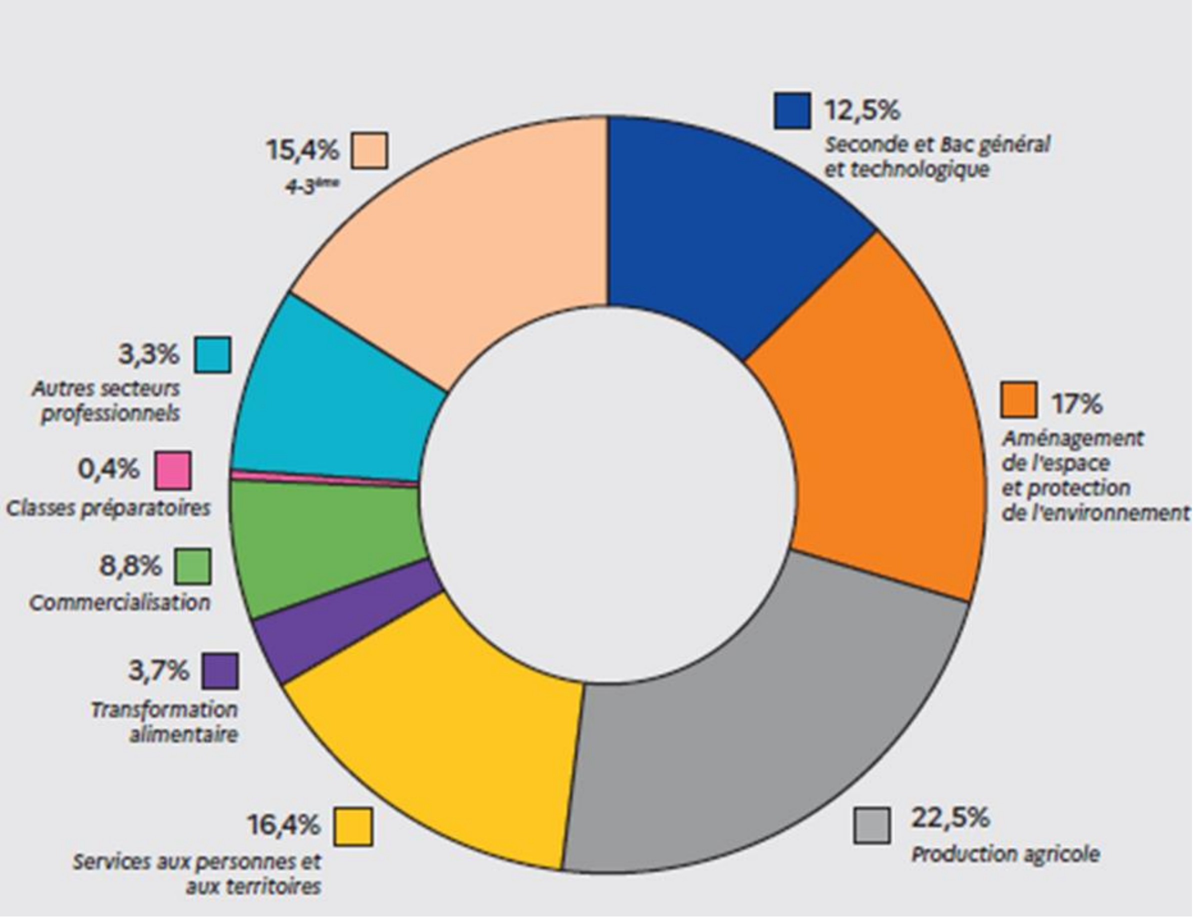
DEGREES IN DIFFERENT FIELDS



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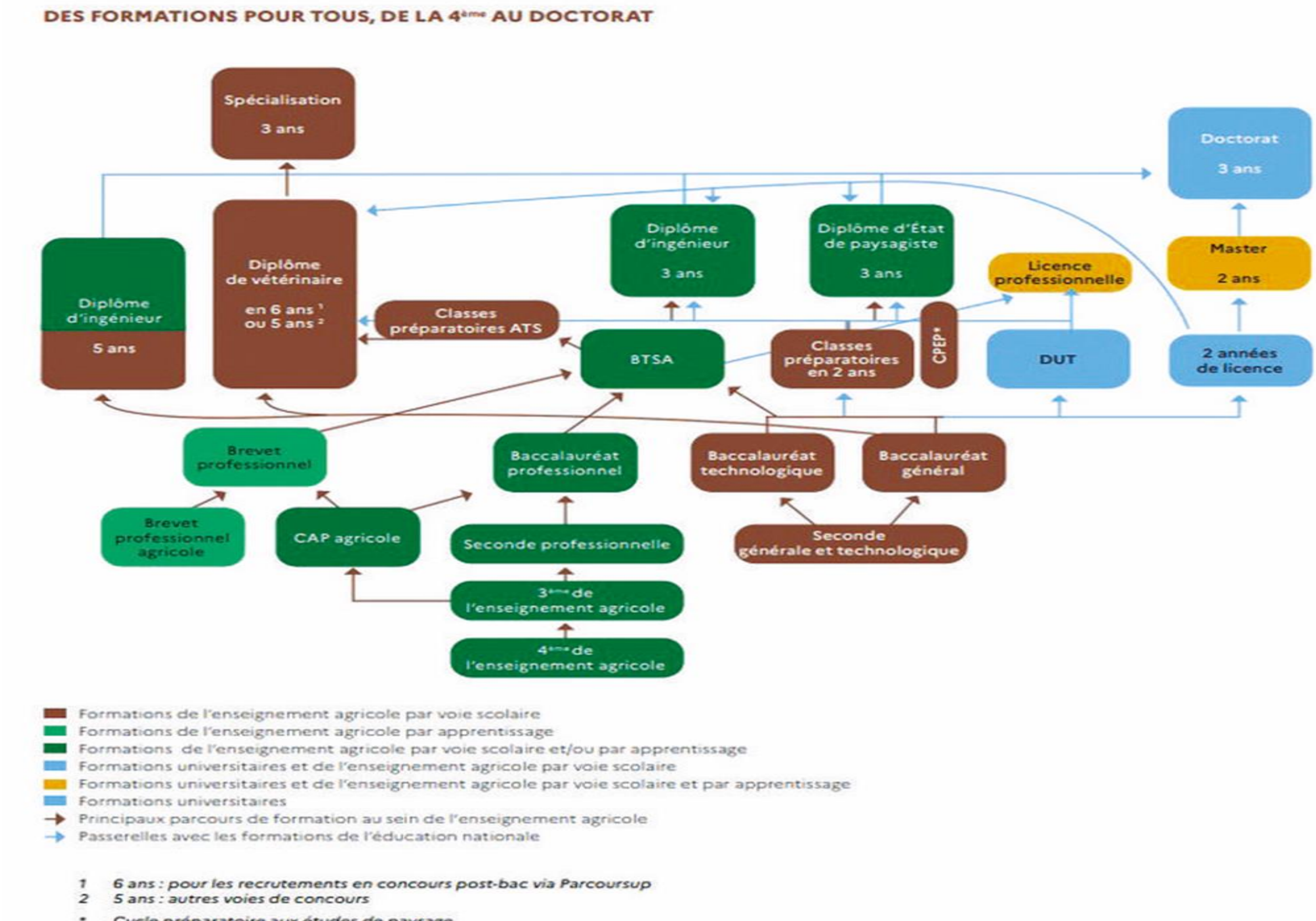
DIPLOMAS OF DIFFERENT LEVELS



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SECONDARY SCHOOL DIPLOMAS

	Sector	Entitled	Entry procedures	Duration	School Suite	Professional Suite
CAPE: Certificate of Vocational Competence	Agricultural	Agricultural professions	After the 3rd year or in reintegration	1 year	BP or even professional baccalaureate	Wage
	Agri-food	Operator in the agri-food industry				
Professional baccalaureate:	Agricultural	Conduct and management of the farm business	After the 3rd	1 year	BTS	Installation, salaried employment
	Agri-food	Pharmaceutical and agri-food industrial production.			BTS	Wage
Technological baccalaureate	Agricultural and agri-food	Agronomic and Life Sciences and Technology	General second class advice 2 ans	2 ans	BTS	
Professional certificate	Agricultural	Farm manager	Professional retraining or after CAP	2 years		Installation, salaried employment
	Agri-food	Food industry	Professional retraining or after CAP	2 years		Wage
Certificate of Specialization	Agricultural	Milk, poultry, processing, tractors	After Bac pro or BP	1 year		Installation, salaried employment
	Agri-food	Dairy processing,	After Bac pro or BP	1 year		Installation, salaried employment

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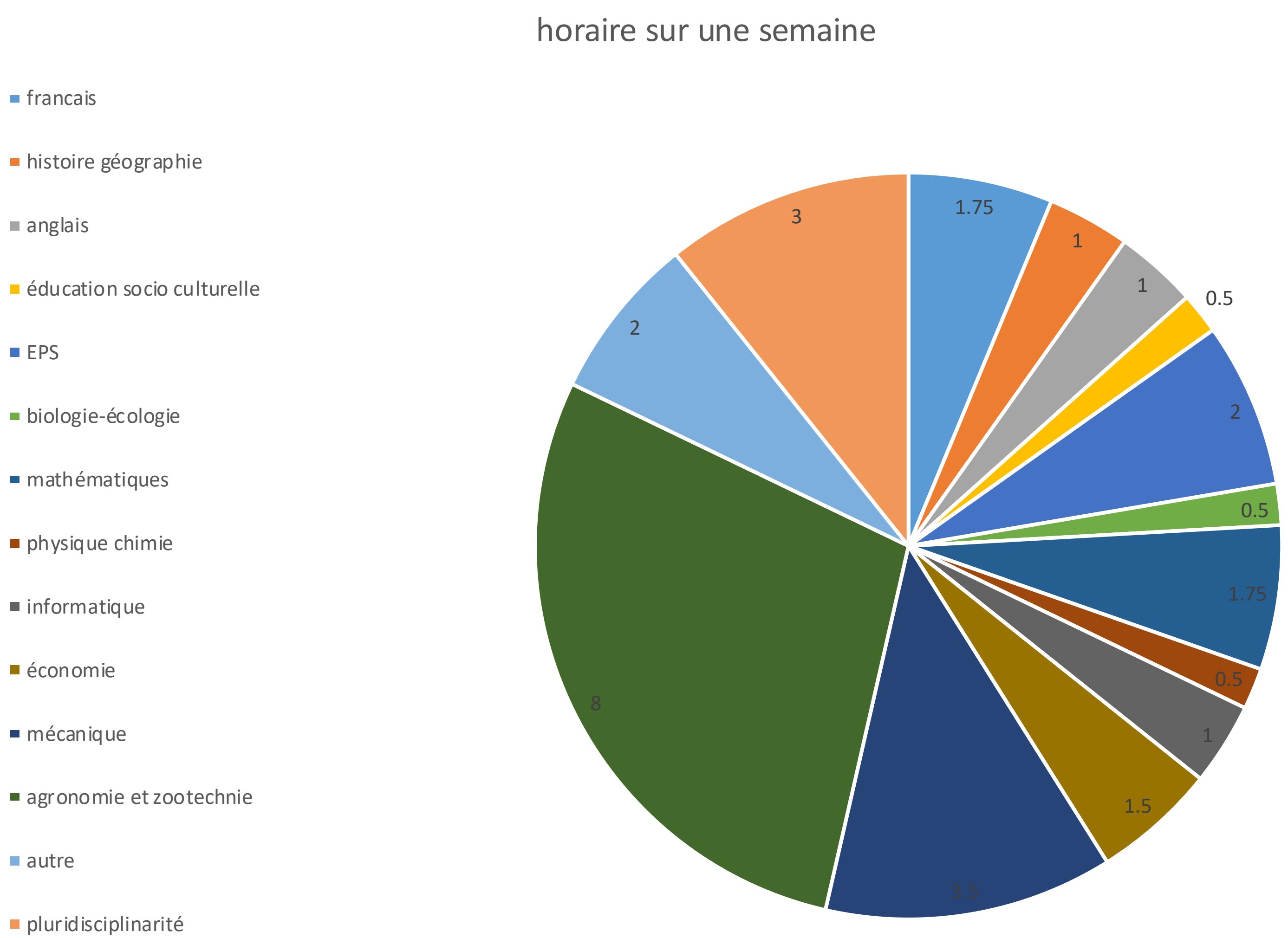
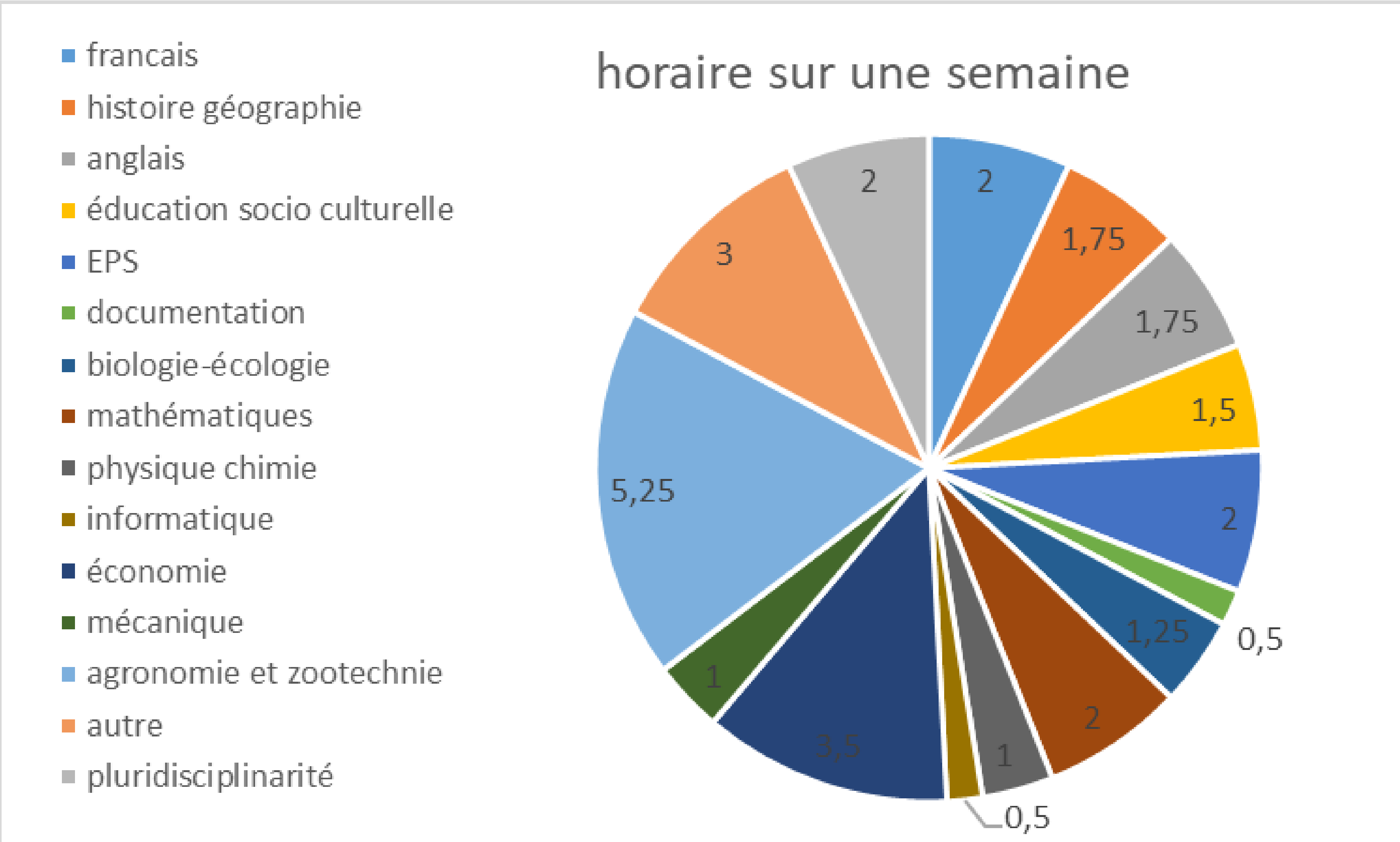
HIGHER EDUCATION DIPLOMAS

BTSA **Higher Agricultural Technician Certificate**	**Agricultural**	**Analysis and management of the agricultural business, animal production, plant production, etc.**	**After Professional, technological or general baccalaureate** **2 years**		**Preparatory class for the grandes écoles (except professional baccalaureate)**	**Installation, salaried employment**
	Agri-food	Bioqualim			Professional License	
Professional License	Agricultural	Many specialties	After BTSA in 1 year		Engineering School University (Master's)	Salaried employment (managerial)
	Agri-food	Many specialties				
Preparatory classes			After general or even technological baccalaureate	2 years	Engineering School Master	Salaried employment (managerial)
Post-BTS preparatory classes			After BTS	1 year	Engineering School Master	
Engineering schools	Agricultural Agri-food		After preparatory classes by competitive examination or after university studies on the basis of an application	3 years		Salaried worker (executive)
Veterinary schools			After preparatory classes by competitive examination	3 years or more		Veterinary

Certificate of professional aptitude for agricultural professions (CAP)



Professional Baccalaureate in Conduct and Management of Agricultural Operations (Bac pro)



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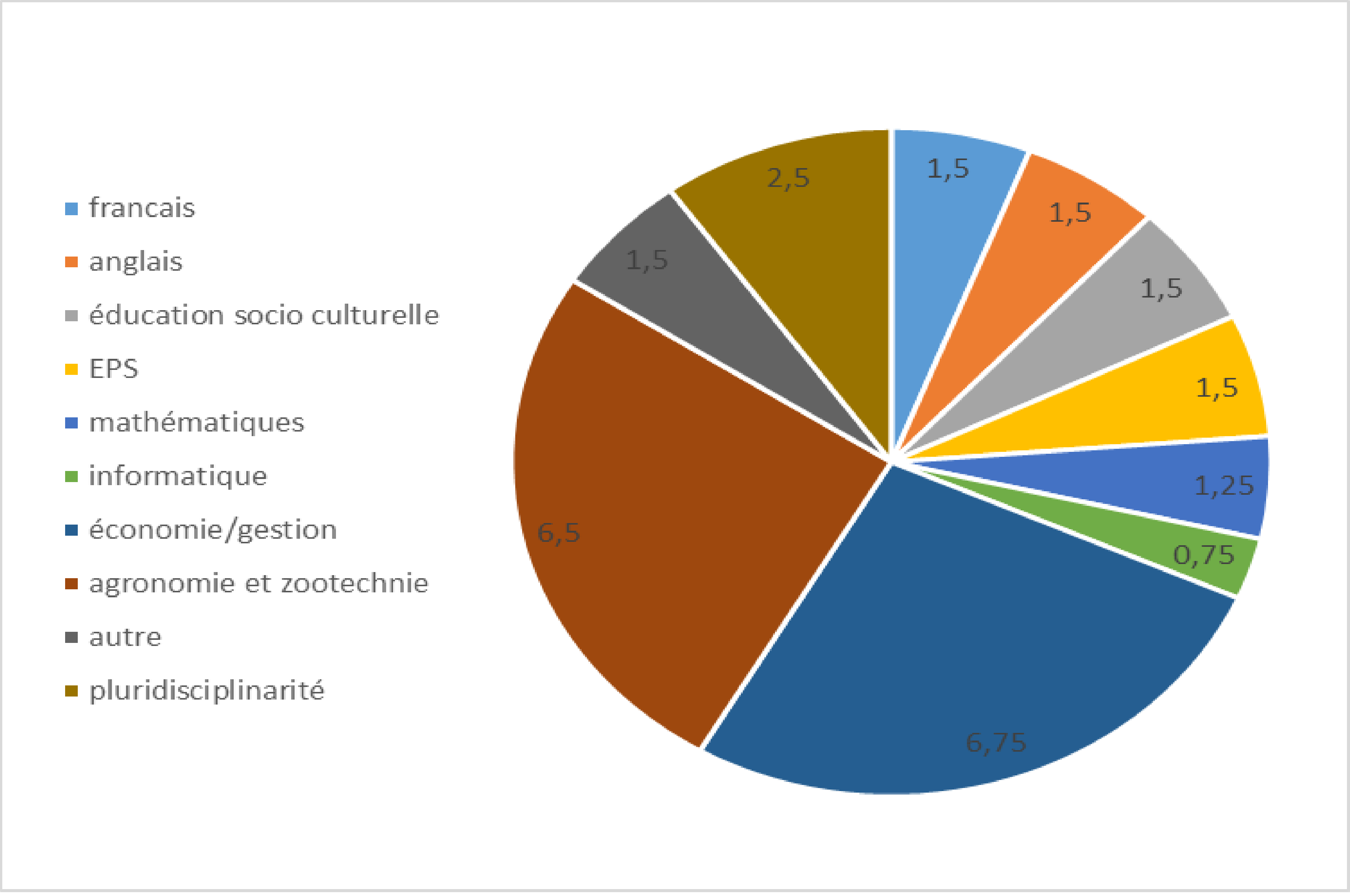
BTS Analysis, Conduct and Strategy of the Agricultural Business (BTSA)



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LEARNING-BY-DOING SITUATIONS

SITUATION	OBJECTIFS	ORGANISATION	DURÉE	EVALUATION	EXEMPLE
PRACTICAL WORK IN AGRICULTURAL TRAINING	Acquisition of practical skills, reinforcement of theoretical knowledge, development of autonomy, simulation of professional situations, teamwork.	Follow-up of the reference system, sessions in the timetable Pedagogical preparation of the teacher (preparation according to the work on the farm, climatic conditions, production rhythms and seasons). Field activity. Integration of worksheets in the course or reports (sometimes evaluated). Supervision by the teacher of the discipline.	Second Agricultural Equipment 2 hours per week. Second Zootechnics 2 hours every 2 weeks. First and final year Agricultural equipment, zootechnics and agronomy 1.5h every 2 weeks. Second	An integral part of formative and certifying assessments.	Agricultural equipment TPsolder. Public works zootechnics animal drugging. Agronomy and yield evaluation.
ENHANCED PRACTICAL WORK	Acquisition of practical skills, reinforcement of theoretical knowledge, development of autonomy, simulation of professional situations, teamwork.	Preparation (equipment reservation, purchase of supplies, etc.) upstream with the operation according to needs and opportunities. One half group over 2 days, the other half group is in class with the "usual" timetable Use of equipment, supplies and farm animals. Support by 2 teachers and, if necessary, employees of the farm.	Second and First 2 days for the students, i.e. 4 days for the whole class and for the supervisors.		TPR Second Tractor Driving & Animal Handling TPR first sowing of meslin and grassland

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LEARNING-BY-DOING SITUATIONS

PRACTICAL WORK IN NON-AGRICULTURAL TRAINING	Use the farm as a support for scientific study. Enabling young people to be in a real situation	Consultation on possible subjects and organizational modalities between the teaching team and the director of operations. Carrying out the work Return to the operations team	Variable according to project	Variable according to project	Microbiological analysis of milking parlour surfaces Milk quality control Drinking trough water quality control Soil biodiversity analysis Trial of processing of legumes (faba beans)
PROFESSIONAL PRACTICE	Acquisition of practical skills, reinforcement of theoretical knowledge, development of autonomy, living professional situations, teamwork.	Participation optional but commitment for the year. Formation of 3 groups Screening on Thursday from 3:30 p.m. to 6 p.m. Practice in connection with projects and needs of the farm, external projects	2.5 hrs per week	Oral (description of a situation experienced then interview) 10 min evaluation. Optional certification test	Zootechnics: preparation for the events for the agricultural show. Agricultural equipment: construction of a trolley for the calf workshop Agronomy: counts for a rapeseed trial by the Chamber of Agriculture.

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EXAMPLES OF LEARNING-BY-DOING SITUATIONS

Calf milking and feeding courses at the Sardières high school

Reinforced Practical Work implementation of a meslin trial at the Sardières high school

Practical work or projects carried out for non-agricultural training at the Lycée des Sardières

Contribution to experimentation and innovation

Participation in international cooperation actions

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Technological operations and workshops

Agricultural educational institutions

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LA FERME RÉGIONALE

ÉQUIPE

- Directeur.trice : 40 ETP
- Salarié.e.s : 175 ETP

PRODUCTION

SAU* GLOBALE DES EXPLOITATIONS

(*Surface Agricole Utile) : 2833 ha

Répartition des surfaces :

- Céréales : 500 ha
- Vignes : 25 ha
- STH et Prairies temporaires : 2300 ha
- Floriculture : 3 ha
- Maraîchage : 5 ha

PRODUCTIONS DES ATELIERS

- 1500 tonnes

Productions et transformations très diversifiées : charcuterie, salaisons, plats cuisinés, confitures, coulis, yaourts, jus de fruits, beurre, crème, fromages, PPAM, produits cosmétiques

- Prestations de service

CHEPTEL

- Bovins 1800
- Ovins 1200
- Caprins 300
- Volailles 90 000
- Équins 110
- Porcins 2400

DONNÉES DES ÉTABLISSEMENTS PUBLIC

Global : 14 825 000 €

% du produit d'activité :

- Transformation : 56
- Services : 8
- Bovins viande : 7
- Bovins lait : 15
- Volailles : 1
- Ovins viande : 1
- Horticulture : 8
- Vitiviniculture : 1
- Grandes cultures : 1
- Apiculture : 1

EXPÉRIMENTATION INNOVATION

- 22% des surfaces en BIO
- 23% de légumineuses dans l'assolement
- Toutes les exploitations inscrites sous signe de qualité (AB, AOP, IGP, Label Rouge) ou mentions valorisantes (Haute valeur environnementale, produit fermier, produit de montagne...)
- Les exploitations s'incrivent dans les dispositifs RMT, CASDAR, Ecophyto...

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THE MISSIONS OF THE TECHNOLOGICAL OPERATIONS AND WORKSHOPS

To constitute a fully-fledged economic unit, producing and marketing processed or unprocessed goods, being credible for professionals and financially balanced.

To be an educational support for technical but also general training by allowing observation, technical and economic analysis, diagnostic and project approaches, the learning of knowledge and know-how for young people and adults in training.

Conduct experiments, produce technical and economic references, facilitate innovation processes by relying on partnerships with professional and research organizations and contribute to the animation of the territories

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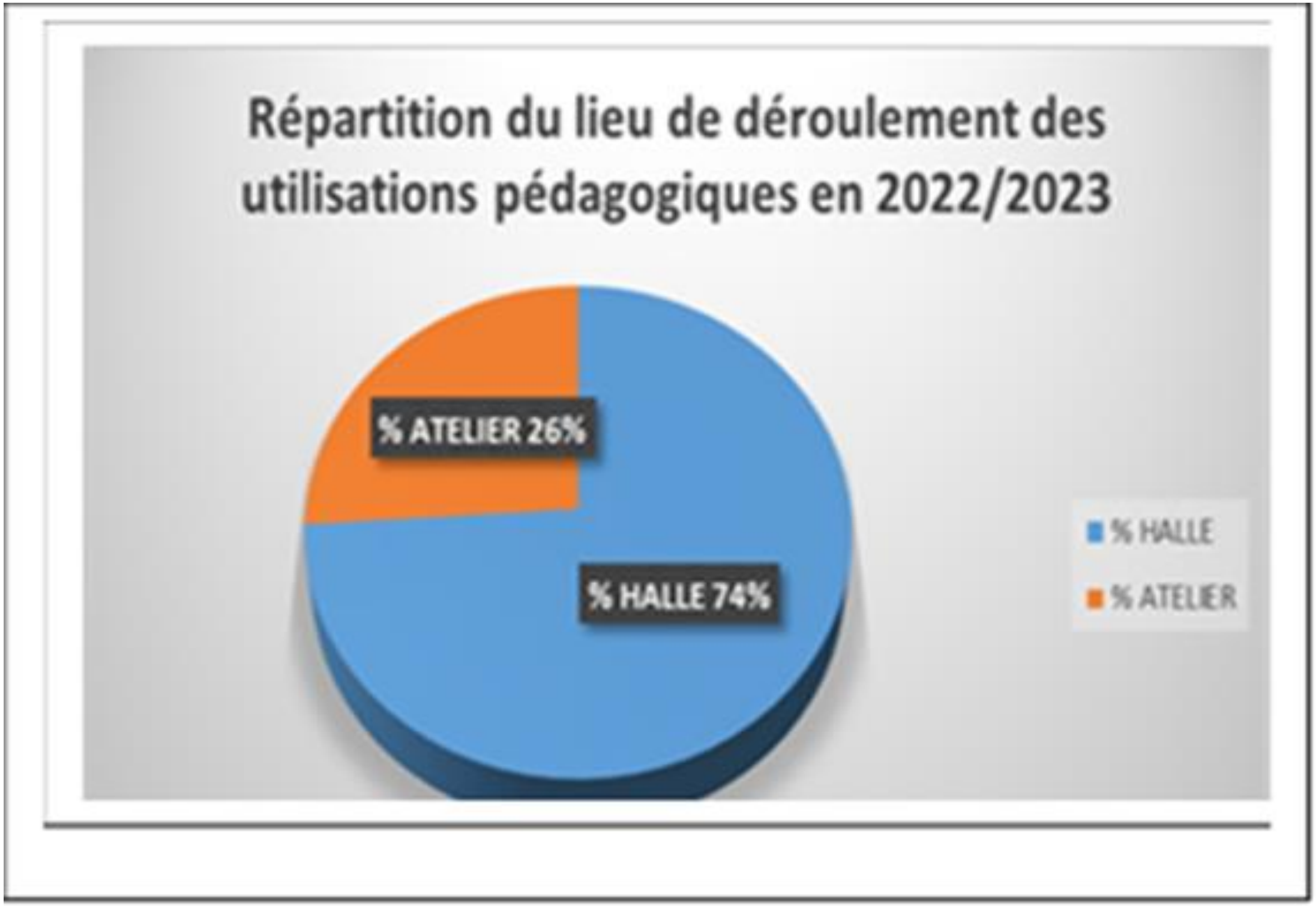
THE SARDIÈRES TECHNOLOGY WORKSHOP



The Sardières technology workshop

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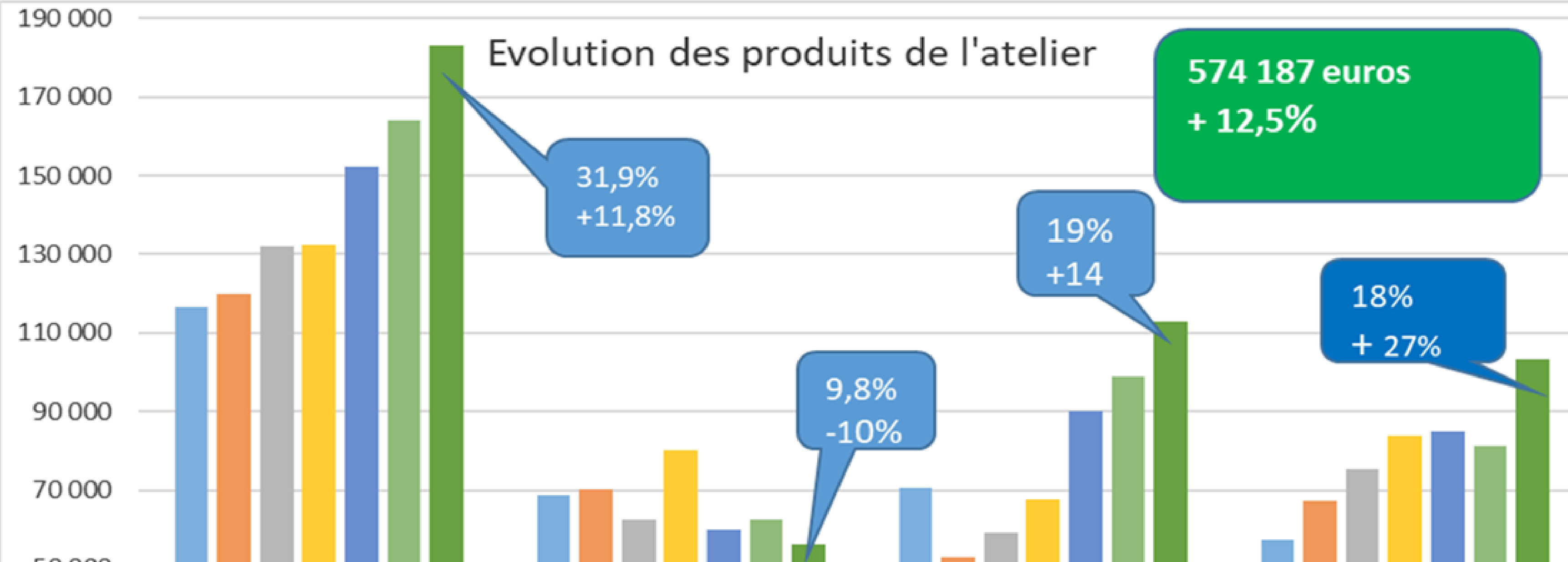
THE SARDIÈRES TECHNOLOGY WORKSHOP



	Ventes des produits de l'atelier	Travail à façon	Vente (négoce)	Locations
2017	116 494	68 800	70 605	57 332
2018	119 722	70 277	52 892	67 434
2019	131 968	62 389	59 326	75 437
2020	132 493	80 087	67 560	83 942
2021	152 335	59 877	89 889	84 906
2022	163 856	62 448	98 922	81 120
2023	183 194	56 143	113 045	103 387

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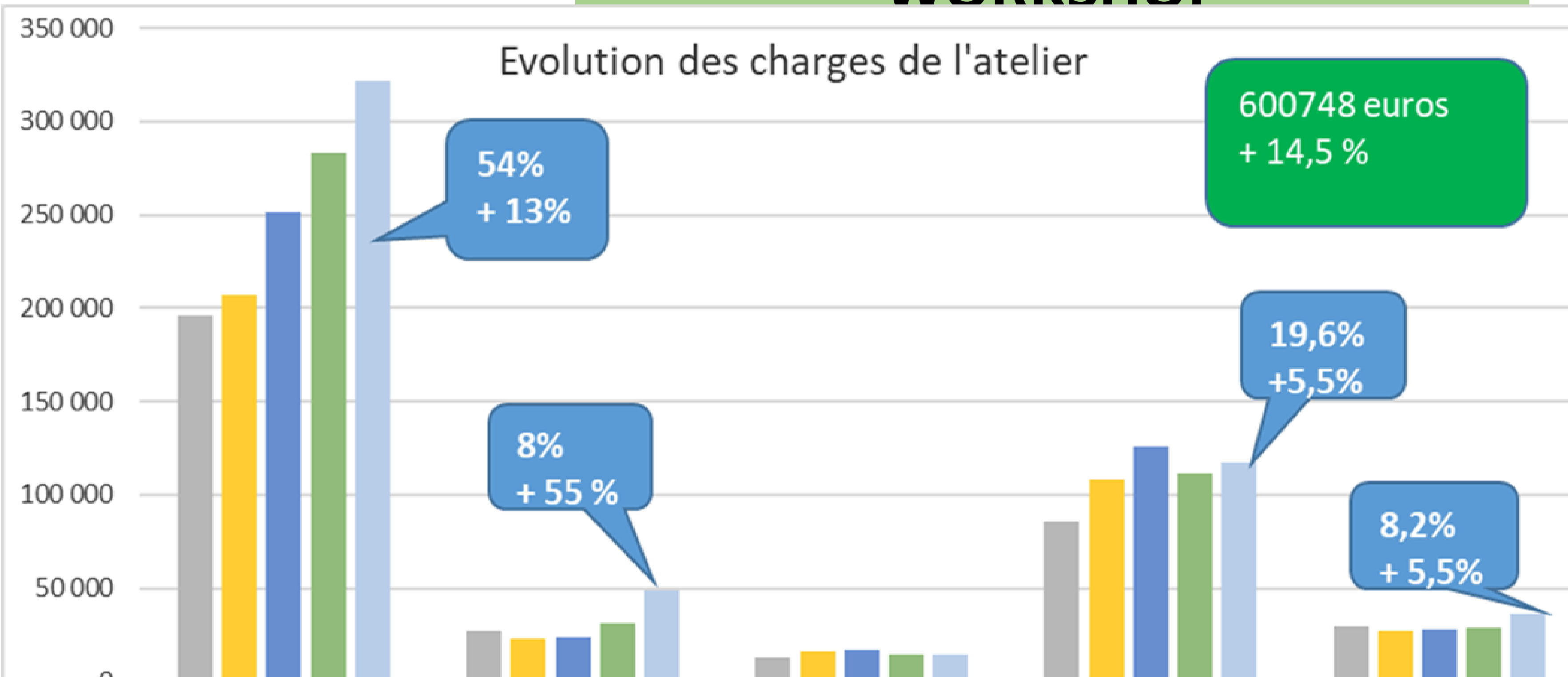
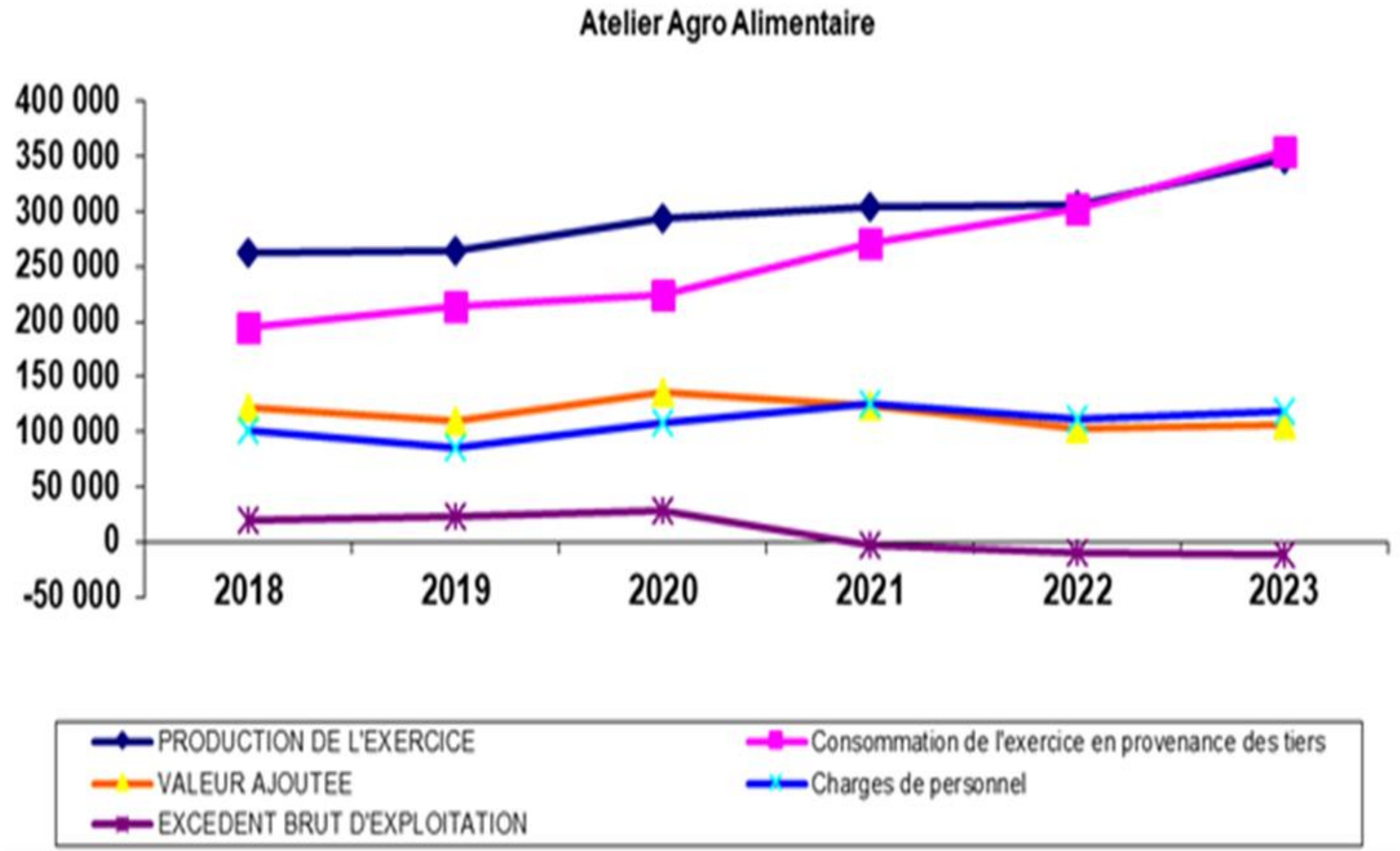
THE SARDIÈRES TECHNOLOGY WORKSHOP



	ACHATS	SERVICES EXTERIEURS	AUTRES SERVICES EXTERIEURS	CHARGES DE PERSONNEL	DOTATIONS AUX AMORTISSEMENTS ET AUX PROVISIONS
2019	195 867	27 281	13 030	85 380	29 351
2020	206 796	22 837	16 424	108 578	27 149
2021	251 055	23 874	16 638	125 464	28 168
2022	283 520	31 364	14 630	111 579	28 864
2023	321 216	48 799	14 157	117 723	36 356

THE SARDIÈRES TECHNOLOGY WORKSHOP



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THE SARDIÈRES TECHNOLOGY WORKSHOP

Activities	Profitability	Complexity Technicality	Control of health risks	Labour requirements
Sale of workshop products	***	**	***	**
Business	**	***	***	***
Rental of premises and equipment	***	**	*	***
Custom work	**	***	**	**

Legend: **** Very Good or not very complex, * difficult or complex

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THE TECHNOLOGICAL WORKSHOP OF THE SARDIÈRES

Forces	Faiblesses
Liens entre les centres EPL; présence d'une exploitation Des équipes investies à tous les niveaux Magasin attractif Forte activité pédagogique Solidarité financière EPL	Vétusté des locaux , problème de conception à Coûts des investissements et de la maintenance Risques sanitaires (en particulier locations) Pas de comptabilité analytique Productions peu diversifiée Faible dynamique commerciale
Opportunités	**Menaces**
Situation géographique Forte image de l'appellation d'origine protégé « volaille de Bresse) Potentiel de développement Volonté des acteurs du territoire de travailler avec nous	Marché très sensible aux évolutions de pouvoir d'achats Risques sanitaires Evolution des réglementations

Finalités et impondérables

EPL

- Développement de la structure
- Activité pédagogique, expérimentation, lien au territoire.
- Exemplarité
- Maintenir la main d'œuvre salariée et la vivabilité du système

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THE SARDIÈRES FARM

Data	Data	Comments The establishment is located in a peri-urban area. It is subject to strong land pressure (loss of agricultural land due to urbanisation) and must be cautious about nuisances likely to disturb local residents
Surface	155 ha	Comments The establishment is located in a peri-urban area. It is subject to strong land pressure (loss of agricultural land due to urbanisation) and must be cautious about nuisances likely to disturb local residents
Buildings	The farm has two sites. One of them is located 2 km from the high school and is particularly dilapidated. It is intended to be abolished. The main buildings on the Sardières site are in a good condition overall.	The last major investments date from 2016 and were supported by the Regional Council. Consideration is being given to replacing the fattening workshop (Belfin site) and reinvesting in the Sardières site (project to be co-financed by the Regional Council of the Establishment)
Use of agricultural land	50% Grass surface 25% Straw cereals 25% Corn	The land is of rather good quality when it has been drained.
Activity Products	520,000 euros on average over 5 years	
Workforce	1 Director (Ministry position) 4 employees and one apprentice of the establishment (private law)	
Workshops	Milk: 80 Dairy cows Free-range poultry: 20,000/year Bresse poultry (PDO): 8000/year Fattening: 50 cattle per year	The field crop workshop is used almost exclusively for livestock feed
Educational activities	One-week internship on the farm; Practical work with teachers Reinforced practical work Activity support for different classes (including non-agricultural)	
Development experimentation	Reduction in the use of plant protection products Use of legumes Variety trials (maize) Enhancement of hedges and use of woody shreds as bedding Search for alternatives to spruce (caging of free-range poultry at the end of the production cycle)	
Animation of the territory	Participation "glorious of Bresse" Reception of schoolchildren and the general public.	The Glorieuses are competitions for the presentation of Bresse poultry (very mediatized)

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THE SARDIÈRES FARM

	Educational Institution Farm		Conventional operation
	Public establishment (example Sardières)	Private establishment (example Ressins)	
Status	Constituent centre of the public establishment		Sole proprietorship or company (in particular agricultural group of joint holdings)
Direction- Gouvernance	Directeur d'exploitation sous l'autorité du directeur de l'établissement. Décisions importante prise en conseil d'administration		Operations Manager and Partners More responsive decision-making system that can be an asset (land acquisition, investment, etc.)
Workforce	Director on the establishment budget line Employees on the operating budget (compliance with the labour code / working time, remuneration / safety, etc.) The activities carried out by the students generally have little impact and can generate additional costs (supervision time, etc.)		Operator and partners mainly
Real estate ownership and investment.	Buildings owned by the Regional Council and often part of the land. Equipment generally owned by the holding Aid from the regional councils on investments (more important than for "classic" farms but varying according to the region).		Ownership of the company but presence of state or local authority aid on certain investments

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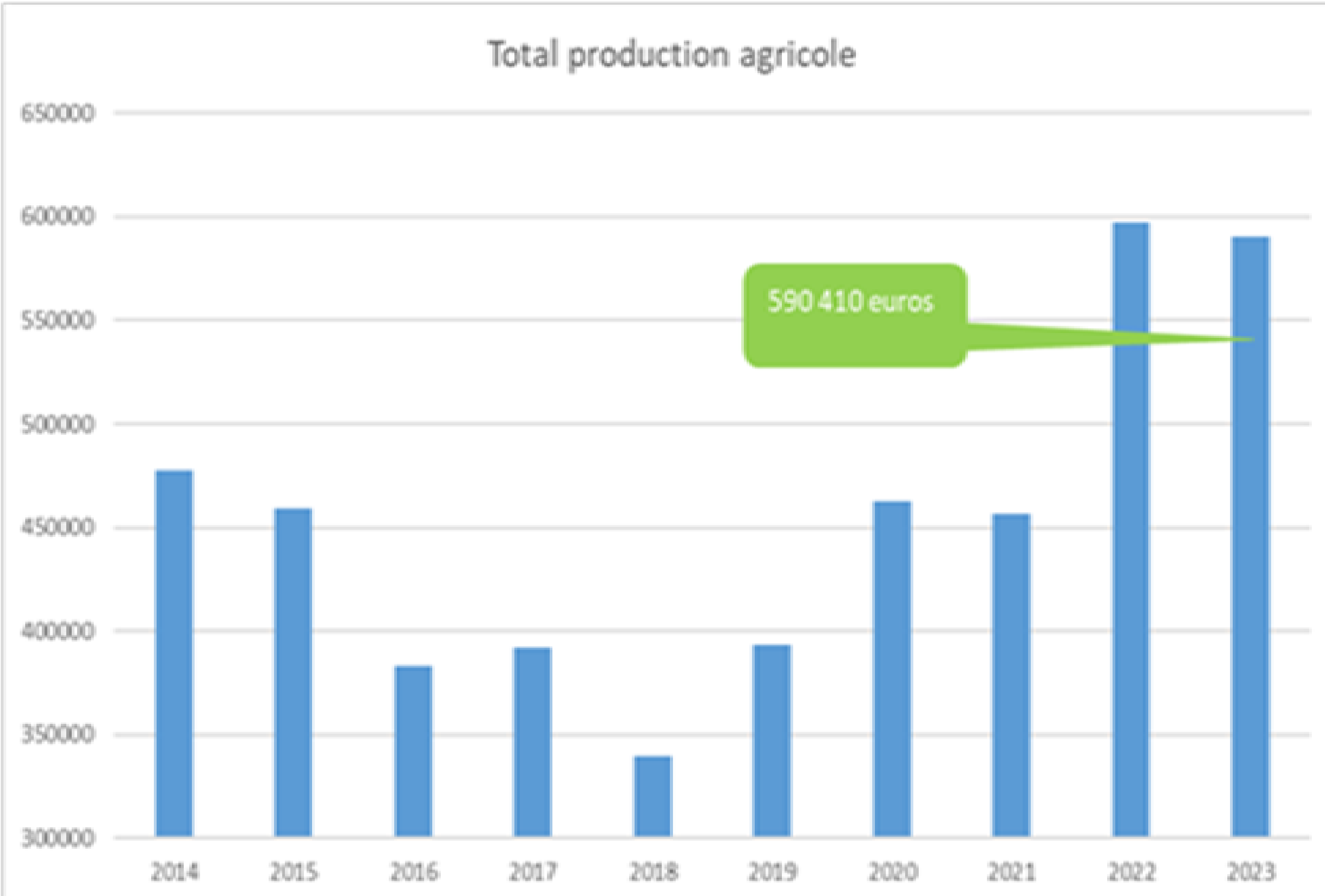
THE SARDIÈRES FARM

Production system	Must be representative of local productions but often more diversified to meet educational needs		Often more specialized and can be more focused on labor-intensive production.
Financial operation	No income tax Aid from certain local authorities on the additional educational costs. Joint treasury with the other constituent centres of establishments but separate budget and search for a balanced budget No access to certain aids intended for "classic" farms (GAEC parties, agricultural disasters, etc.)		
Regulation	Possibilities for additional measures related to the reception of the public Need for "exemplarity" in compliance with health and environmental rules, etc.		
Security	Vigilance particulière liée à la présence des élèves.		
Size	Often larger than the average because operating with a mainly salaried workforce requires a larger "mass" (hard respect for work, holidays, etc.)		The growth in size of traditional farms has often been faster in the last 20 years than that of high school farms (measures favouring young farmers, responsiveness in decision-making, position of professional organisations, etc.).

The Sardières farm



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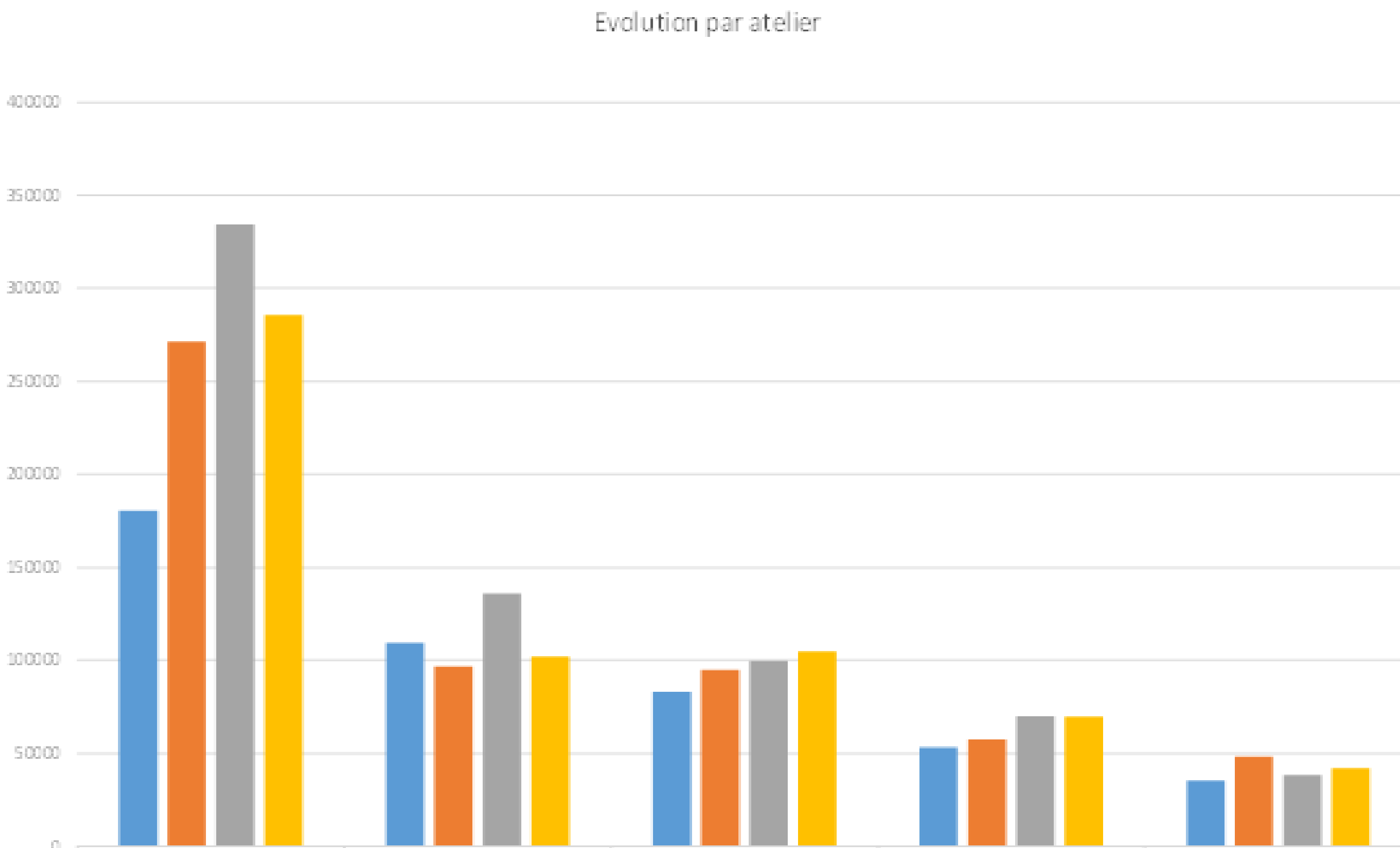
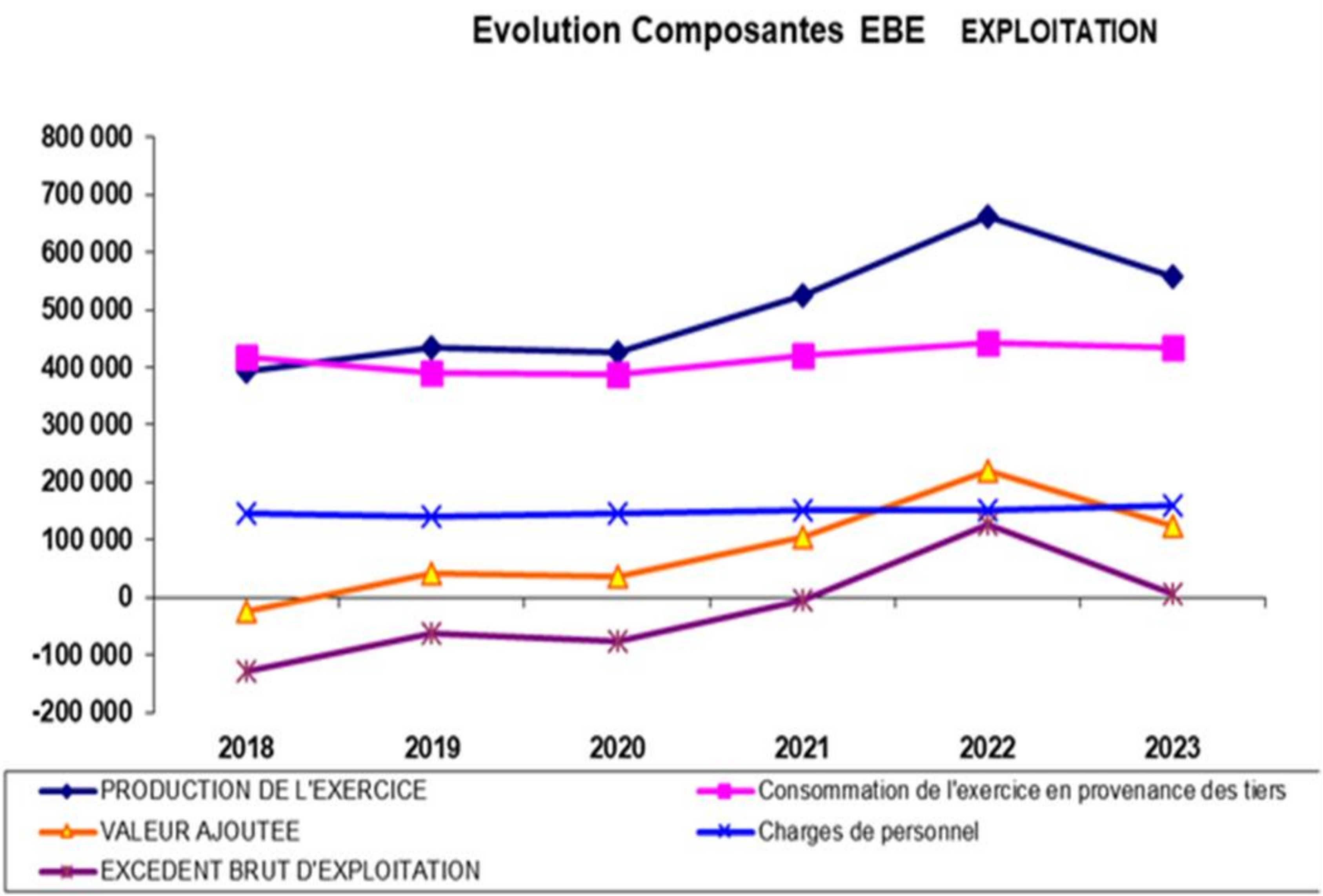
THE SARDIÈRES FARM



	Lait	Viande bovine	Volaille de bresse	Volaille label rouge	Culture (dont aides publiques)
2020	180591	109409	83385	53442	35514
2021	271348	96836	94943	57662	48396
2022	334403	136022	99628	69989	38344
2023	285752	102083	104887	69805	42285

THE SARDIÈRES FARM



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THE SARDIÈRES FARM

EXERCICE	2019	2020	2021	2022	2023	Moyenne Depuis 2013	Moyenne 5 ans
FONCTIONNEMENT							
PRODUCTION DE L'EXERCICE	433 024 €	425 437 €	523 814 €	661 600 €	558 780 €	487 999 €	520 531 €
VALEUR AJOUTÉE	41 547 €	37 302 €	104 002 €	219 443 €	124 042 €	74 549 €	105 267 €
EXCÉDENT BRUT D'EXPLOITATION	-61 272 €	-74 813 €	-6 108 €	128 263 €	6 050 €	-27 379 €	-1 576 €
Autres produits	63 332 €	46 074 €	46 924 €	45 678 €	46 400 €	31 088 €	49 682 €
Dotations aux amortissements et provisions	64 591 €	65 439 €	69 665 €	75 897 €	71 410 €	61 818 €	69 400 €
Autres charges	23 543 €	28 680 €	23 696 €	20 818 €	33 856 €	13 929 €	26 119 €
Reprises sur amort. et provision	28 323 €	31 659 €	33 777 €	36 063 €	38 034 €	25 890 €	33 571 €
RÉSULTAT D'EXPLOITATION	-57 751 €	-91 199 €	-18 768 €	113 289 €	-14 781 €	-46 148 €	-13 842 €

EBE « corrigé »	79 667 €	71 817 €	144 557 €	281 017 €	167 159 €
Annuités	17 813 €	17 813 €	8 588 €	8 588 €	4 294 €
SMIC annuel brut	18 255 €	18 473 €	19 074 €	20 511 €	20 815 €
Capacité rémunération UMO à 2 SMIC (hors CAF)	1,69	1,46	3,56	6,64	3,91

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THE SARDIÈRES FARM

Ateliers	Rentabilité *Marge nette moyenne /3ans*	Représentativité spécificité territoriale	Intérêt pédagogique	Exigence en main d'œuvre
Lait	*** Marge nette moyenne sur 3 ans :62864 euros (année 2022 exceptionnelle)	****	****	**** 2 Equivalents temps plein en main d'œuvre
Volaille de Bresse	* Marge nette moyenne sur 3 ans : -34240 euros	****	**	**** 1,3 équivalents temps plein en main d'œuvre
Volailles « label rouge »	** Marge nette moyenne sur 3 ans : 1548 euros	**	**	* 0.2 équivalents temps plein en main d'œuvre
Engraissement	** Marge nette moyenne sur 3 ans : -14829 euros	**	*	** 0.5 équivalents temps plein en main d'œuvre

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The Sardières farm

Forces	Faiblesses
Liens entre les centres EPL; présence d'un atelier de transformation et d'un magasin. Des équipes investies à tous les niveaux Forte activité pédagogique Solidarité financière EPL	Vétusté du site de Belfin, bâtiment VL Des rénovations et aménagements à poursuivre Fragilité de la filière volaille de bresse

Opportunités	Menaces
Situation géographique Forte image de l'appellation d'origine protégé « valaille de Bresse) Potentiel de développement territoire (ferme pédagogique, boutique Sardélices, etc.) Volonté des acteurs du territoire de travailler avec nous Foncier ?	Rentabilité des filières, quel niveau de maîtrise Pression foncière Risques sanitaires Dérèglement climatique

Finalités et impondérables

EPL

- Amélioration continue des performances technico-économique, tendre vers l'équilibre par tous les moyens d'action possibles.
- Activité pédagogique, expérimentation, lien au territoire.
- Exemplarité
- Donner envie aux jeunes de s'installer
- Maintenir la main d'œuvre salariée et la vivabilité du système